

# Paul Katnik, Assistant Commissioner Office of Educator Quality

# Teachers Wanted: Reimagining Recruitment



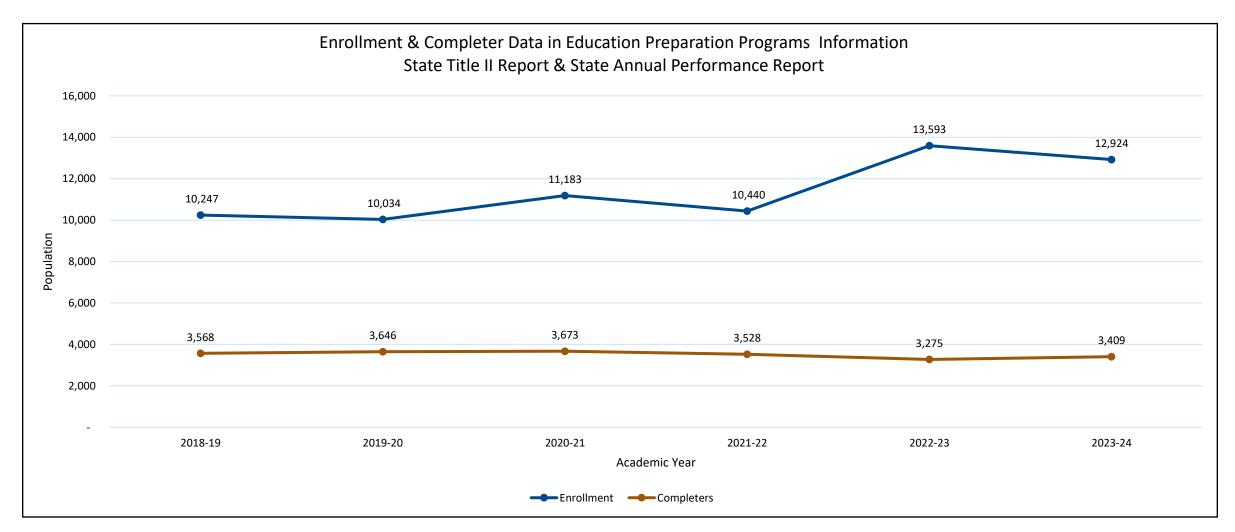


# **Reasons for Optimism**



### **Educator Preparation Program Enrollment**

2018-19 to 2023-24

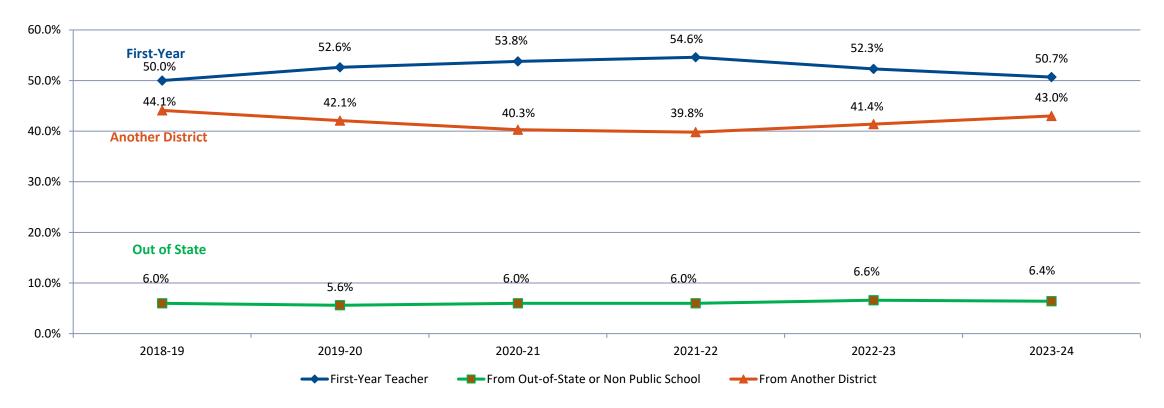


<sup>\*</sup>Information from State Title II Report & Data from the State Annual Performance Report. The manner in which enrolment data is collected changed in 2023, resulting in an increase in the number of reported enrolled students.



# **Teacher Hiring Rates**

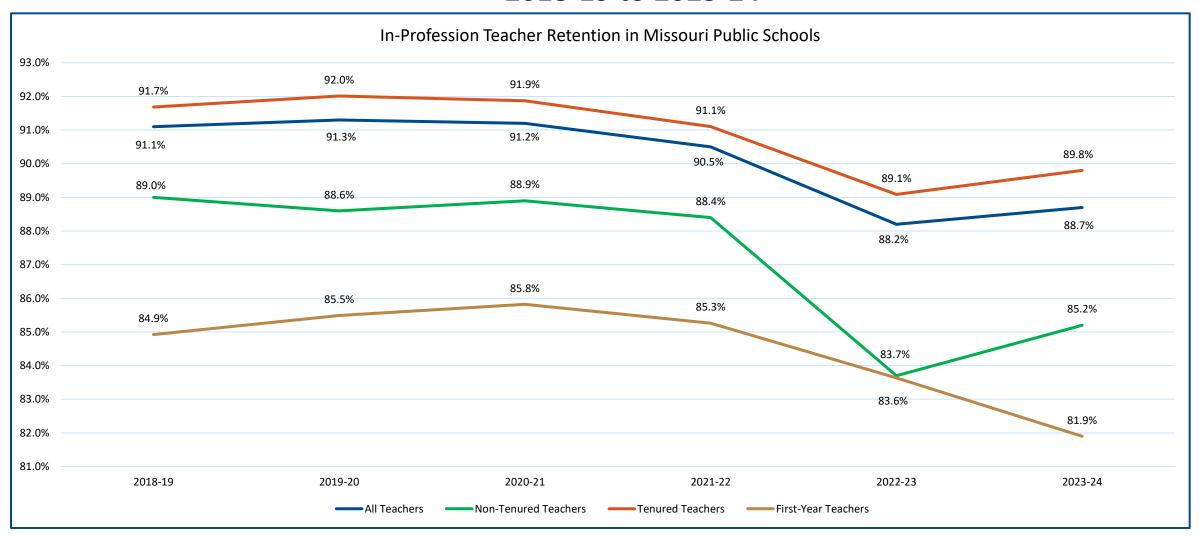
#### 2018-19 to 2023-24



	*D	istrict New Hires	from 2017-18 to	2022-23		
School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Total New Hires	8,061	8,091	7,031	8,547	10,136	9,595
First-Year Teachers	50.0%	52.6%	53.8%	54.6%	52.3%	50.7%
Another District	44.1%	42.1%	40.3%	39.8%	41.4%	43.0%
Out-of-State or Non-Public	6.0%	5.6%	6.0%	6.0%	6.6%	6.4%

# Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION In-Profession Teacher Retention

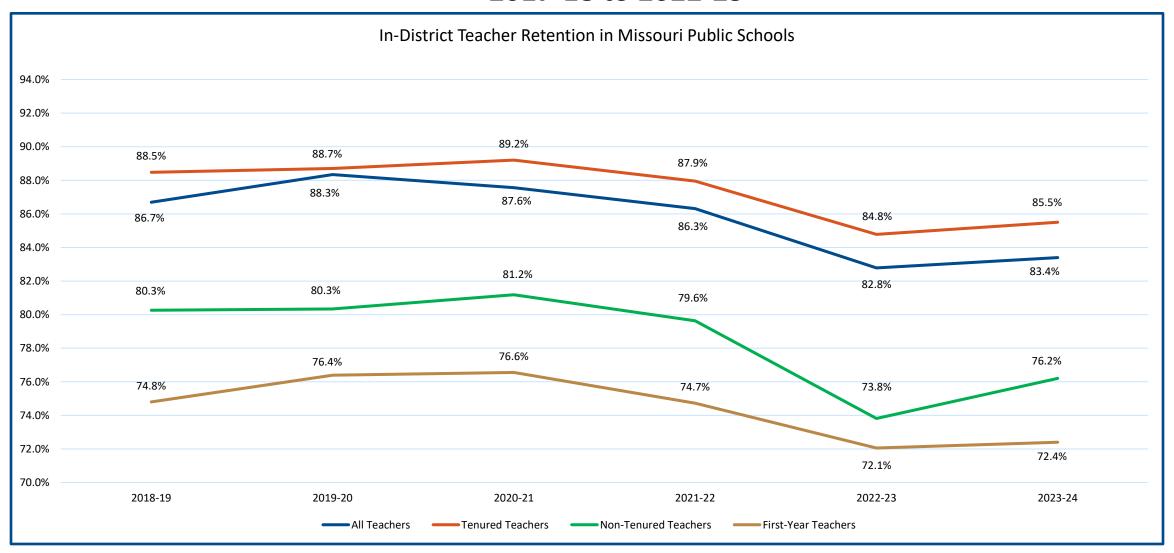
#### 2018-19 to 2023-24





## **In-District Teacher Retention**

2017-18 to 2022-23



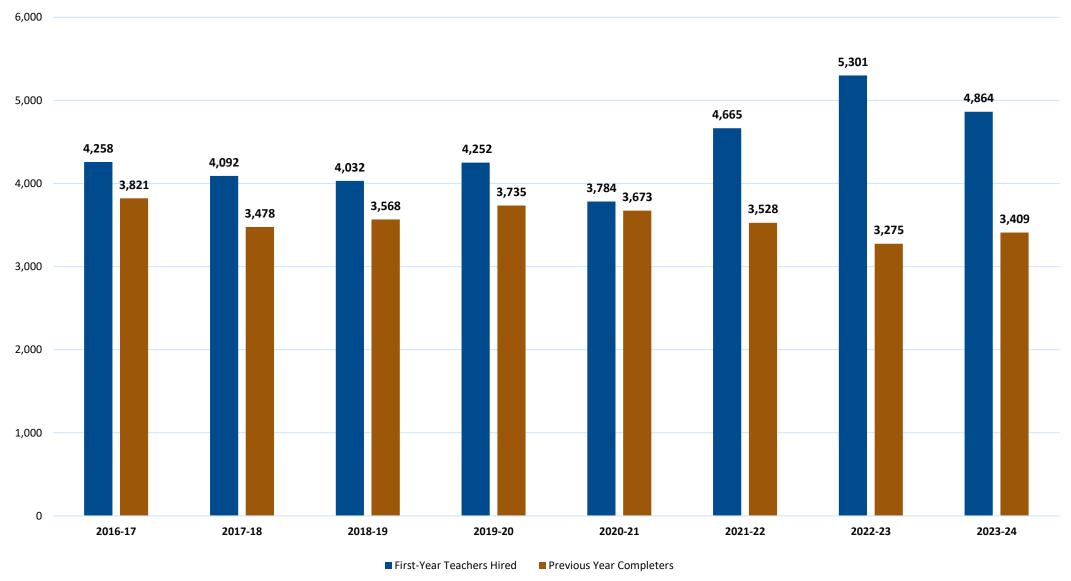


# But still...



## **Supply and Demand**

2016-24





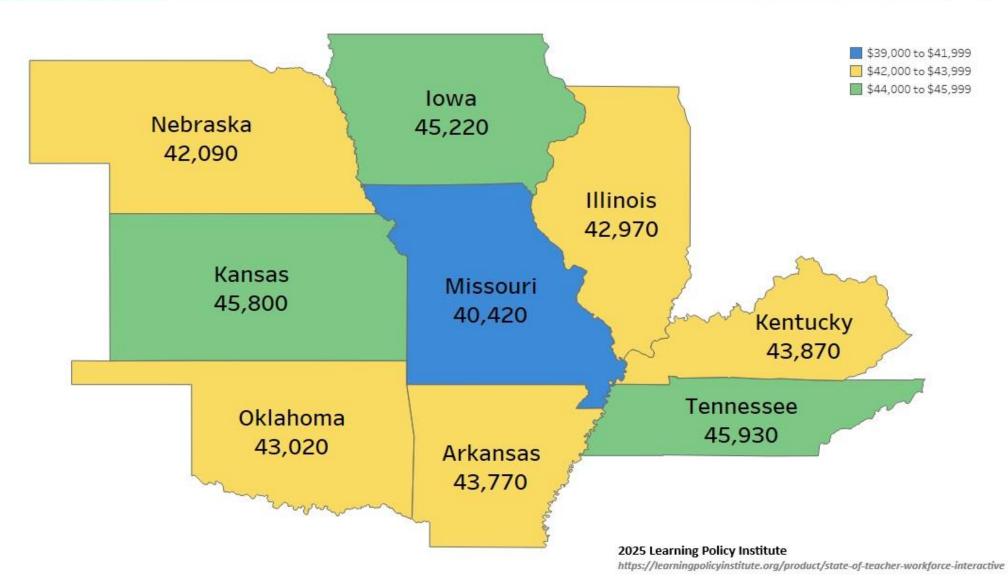
## **Average and Starting Teacher Pay**

#### 2020-21 to 2023-24



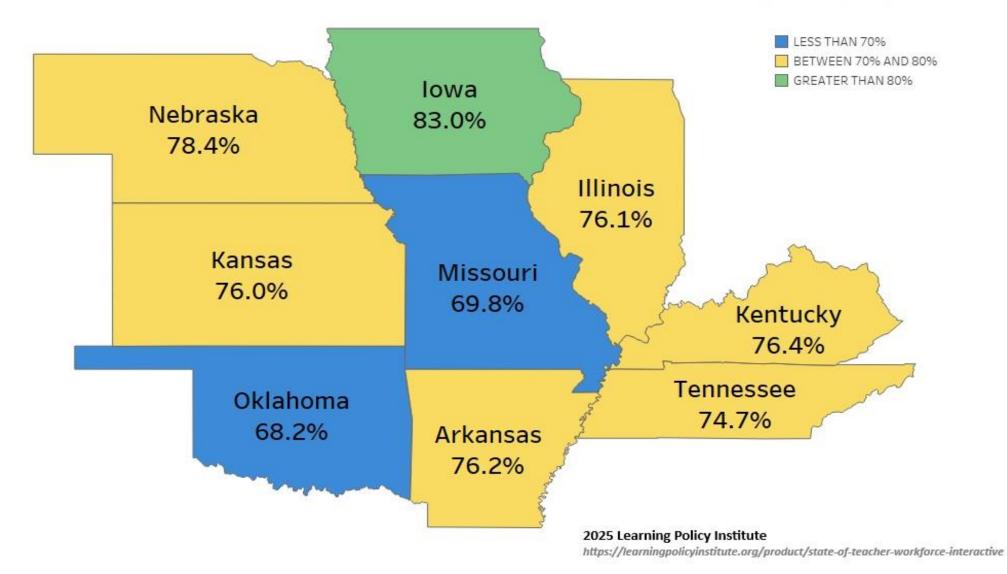


# **Average Starting Pay 2025\***





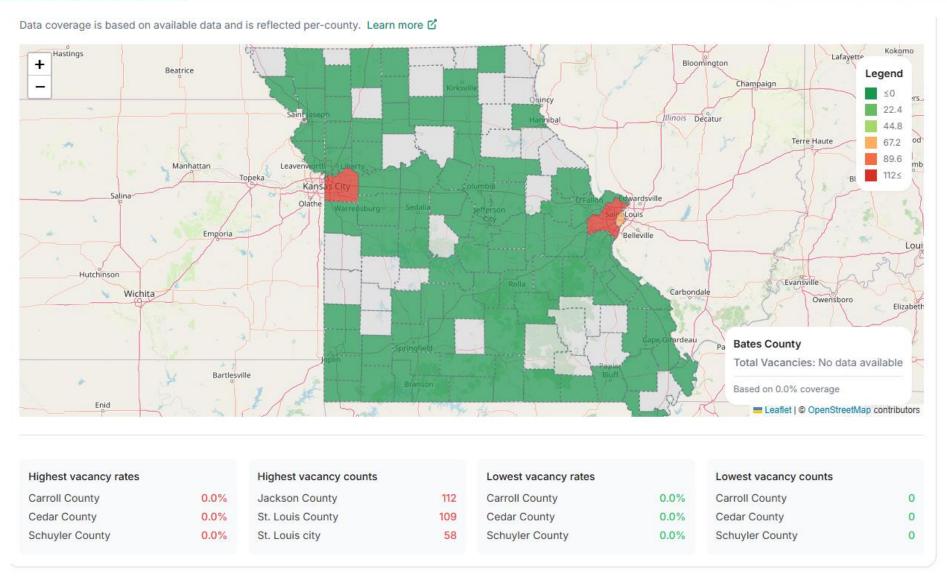
## Wage Competitiveness 2025\*



<sup>\*</sup>Wage Competitiveness: The average public school teacher weekly wage as a percentage of the estimated weekly wage for other college-educated workers within each state



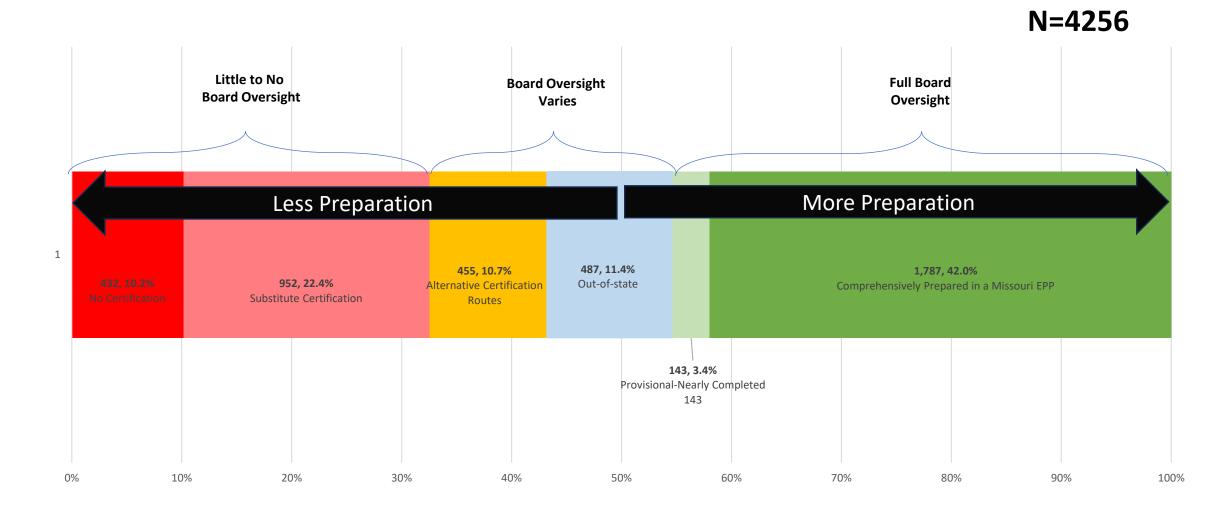
## **Current Teacher Vacancies\***



<sup>\*</sup>Data is based on the dashboard of the Missouri Educator Job Board

### **2024-25 First-Year Teachers**







# Time for a little Feedback



How did hiring for this 2025-26 school year compare with hiring in the previous school year?



# **Blueprint for Results**

### **Teacher Recruitment & Retention Playbook**

#### **Eight Cornerstones of Missouri's Playbook**

- 1. State System
- 2. Elevate the Teaching Profession
- 3. Collaboration and Constituency-Building
- 4. Targeted Funding
- 5. Tools of Public Policy
- 6. Teacher Development
- 7. Teacher Voice
- 8. Recruitment + Development + Compensation = Retention

Scan the code to

view this document on DESE's website.

#### 1. State System

Missouri Educator Job Board

Missouri Educator Recruitment & Retention Efforts

- Recruitment and Retention Playbook
- TEACH Task Force

#### 2. Statewide Campaigns

Elevate Teaching Campaign

#### 3. Collaboration & Constituency Building

- Missouri Educator Job Board
- TEACH Task Force

#### 8. Alignment of Recruitment, Development, & Compensation

- Career Ladder Program
- Grow Your Own (GYO) Grants
- Minimum Pay for Teachers
- Missouri Leadership Development System (MLDS)
- Missouri
  Teacher
  Development
  System (MTDS)



#### 4. Targeted Funding

- Grow Your
   Own (GYO)
   Grants
- Teacher
   Baseline
   Salary Grant
- Teacher Candidate
   Scholarships

#### 7. Teacher Voice

- Master Teacher Certificate
- Teacher
   Representative
   on the State
   Board of
   Education\*

\*Has not been filled. 161.026, RSMo

#### 6. Teacher Development

- Beginning Teacher Assistance Program (BTAP)
- Mentor Standards
- TEACH Now Institute
- Missouri Leadership Development System (MLDS)
- Missouri Teacher Development System (MTDS)

#### 5. Public Policy Tools

- Certification Requirement Revisions
- Flexible Pathways to Teaching
- Teacher
   Representative on
   the State Board of
   Education\*

# Targeted Funding



- Career Ladder
- Teacher Baseline Salary Grants (TBSG)
- Teacher candidate scholarships
- Teacher Apprenticeships
- Teacher of the Year (TOY)
- Milken Award
- MLDS

### Impact of Missouri Leadership Development System (MLDS)



35%

Of all Charter Schools have at least one principal participating



83%

Of the MO school districts have at least one principal participating in the MLDS 3,500 Principals/ Assistant Principals



90%

Of the participants believe MLDS improves student achievement



95%

Of the
Superintendents
believe their principals
are supported by
MLDS

#### Average Student Attendance Rates



#### **Overall Student MAP Results**

Students attending schools with MLDS leaders overall score
3.54% higher in advanced or proficient MAP test results as compared to students in non-MLDS leadership schools

### **Average Student Discipline Rates**



### **Principal Retention Results**

14% TRetention

Of first year principals engaged in the MLDS than non-MLDS principals

25% TRetention

Of third year principals engaged in the MLDS than non-MLDS principals

# Teacher Development



- Missouri Teacher Development System (MTDS)
  - □ TEACH Now Institute
  - BTAP
  - Mentor Standards
  - Teacher Academy

# Missouri Teacher Development System



7,000 MTDS participants have impacted the learning of over 100,000 students



63% or 352 out of 555 of public-school districts and charter schools along with 32 private schools are impacted by MTDS programming



After five years:
MTDS teachers
had a

90% Retention Rate
Non-MTDS teachers
had a

63% Retention Rate



94% of Administrators report seeing growth in their teachers' ability to facilitate student thinking and learning



95% of Administrators report seeing growth in their teachers' classroom management skills after completing MTDS programming

Source MTDS Annual reports, posted on DESE website

# Tools of Public Policy



- Eliminate cumulative GPA requirement
- Reduce content GPA from 3.0 to 2.5
- Expanded cut score for all exit assessments
- Brought back General Science
- Revised the Math certification
- Added a Reading assessment (i.e. Science of Reading)
- Introduced 20 hours of training for substitute teachers
- Reduced semester hours from 60 to 36 for substitute teachers
- Implemented superintendent recommendation for initial certificates
- Implemented superintendent recommendation for additional certificates



# Rethinking R & R

## The teacher's market has changed



# 10 years ago...

Districts' market: candidates competing for limited positions

Traditional recruitment: career fairs, newspaper postings, word of mouth and standard job boards

Teachers joining the profession through traditional 4-5 year certification programs.

Traditional schedules; standard pay and linear advancement pathways

# Today...

Teachers' market: Schools are competing for top talent/hard-to-staff positions

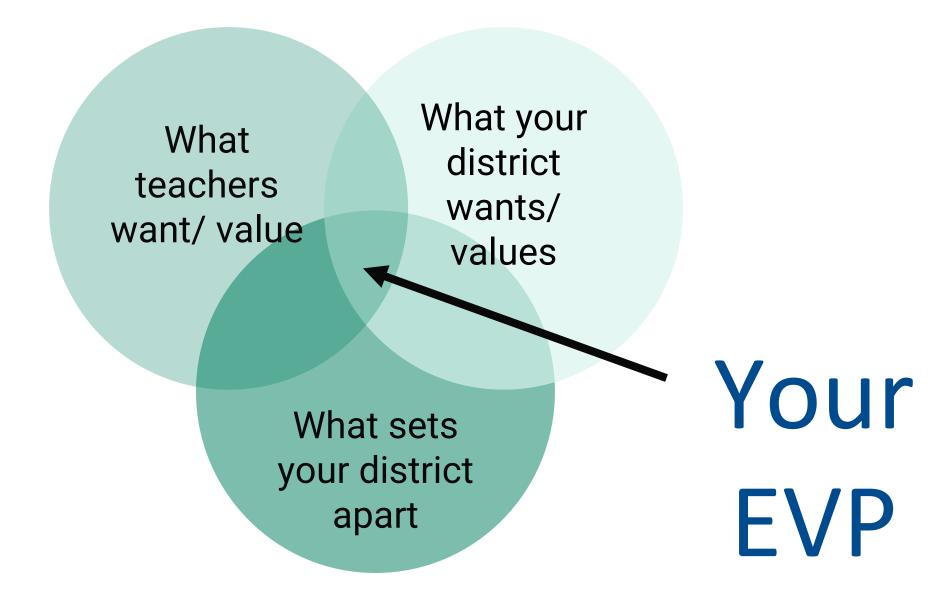
Active recruitment: Teacher-centered marketing, leveraging tech and social media, innovative recruitment efforts

Increase in teachers entering through alternative pathways.

Teachers considering work-life balance, personalized growth opportunities, and flex roles

## What is an Employee Value Proposition?





# **Example EVP: Nike**





What employees want/ value	Inspiration through movement; be a part of innovative team
What organization wants/ values	Being on the frontlines of the future of sport
What sets your organization apart	Believes that sports and movement are for everyone.
Nike's EVP:	"If you have a body, you are an athlete. These words drive who we are and what we believe in – a better future for ourselves, our communities and our athletes. We strive to bring inspiration and innovation to every athlete in the world, including our teammates."

## **Example EVP: D.C. Public Schools**



What employees want/ value	To be part of leading education initiatives.
What organization wants/ values	Defy expectations on what DC students can achieve.
What sets your organization apart	Unique pay scale, growth opportunities, and city life.
DCPS' EVP:	"Interested in becoming a DC Public Schools teacher? Through a unique career ladder, competitive teacher compensation, and a groundbreaking teacher evaluation system, we recognize our teachers for their hard work and give them a voice in shaping the future of our schools."



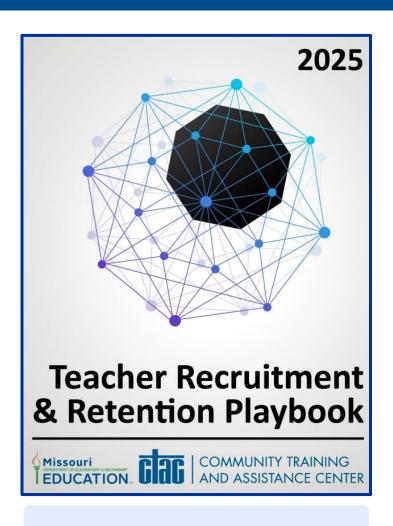
## What would yours sound like?

What employees want/ value	
What organization wants/ values	
What sets your organization apart	
Your District's EVP:	

### **State Recruitment and Retention System**

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Significant investments into recruitment support for districts, including:



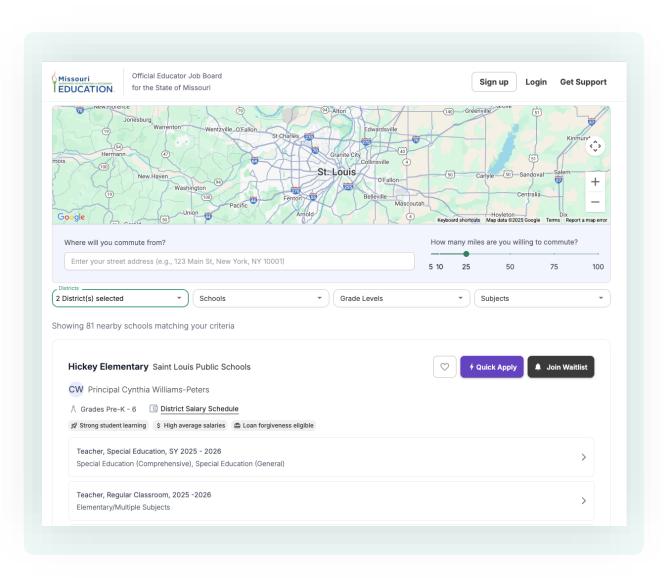
8 cornerstone areas to guide state strategy.

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	our perfect match. Learn more			perfect fit	
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Free postings on state job board with ~1K visitors each week.

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### **Educator Data on the Job Board**



**22,500** unique users visited job board — nearly 1,000 job seekers per week!

Job board NPS of 50 is considered excellent — users who have tried it are loving it and coming back!

Over **150 unique hires** as a result of the job board **matching** system.

Of those hires, 83% were in high needs schools where staffing can be a particular challenge.

### Feedback on the job board



### Feedback from schools

"I hired 6 teachers from Nimble in just a few weeks, which is outstanding! Our entire 4th grade team is new and presented to me by Nimble. Thanks a million!"

> "Nimble helped me find qualified staff for my school, even some who relocated from out of state. It was easy to navigate, and the candidates were able to respond quickly to my interview requests."

### Feedback from teachers

"I love that there are so many features included - job description, salary scale, map, days in workweek, ability to connect with leadership quickly - all in one place! Awesome timesavers."

"It's a great place to see where the teaching jobs are, and to communicate with future employers."



- 1. **DESE + Nimble** are working to be able to continue this initiative.
- 2. Districts may have access to free tools through the partnership that boost their recruiting reach.
- 3. To get notified about the recruiting tools as soon as they launch for next year, sign up with the QR code here.

### Get notified



### Recruitment and Retention in a New Age

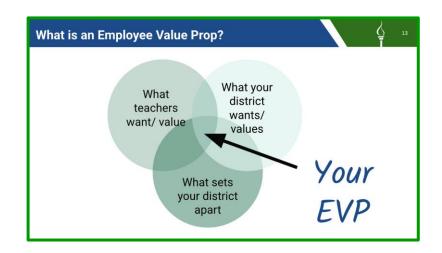


The teacher job market has changed...

How we market ourselves can change too.

The Job Board is here to help!





Save time on ted	ur dream tea ious apps. Fill out a one nd your perfect match.	-time profile, connect dire			(C)	1	Save time - we'll help you find the perfect fit	
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# Strategic Plan Strategies



- One of 4 priorities: Teacher Recruitment and Retention
- Refresh of the Strategic Plan
- Current Strategies:
  - GYO Grants
  - Teacher Candidate Scholarship Program
  - Minimum teacher pay
  - Career Ladder
  - BTAP and Mentoring

# Strategic Plan Scorecard



- One of 4 priorities: Teacher Recruitment and Retention
- Refresh of the Strategic Plan
- Current Metrics on the scorecard:
  - Raise number of initial certificates issued
  - Increase number completing programs
  - Raise number of scholarships issued
  - Improve annual teacher retention rate
  - Expand number of teachers in Career Ladder
  - Increase number participating in the state's BTAP



# Time for a little Feedback



What do we need to start doing that we're not doing?

What do we need to stop doing that we are doing?



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