



# Missouri Association of Rural Education

*“20 years of Service to Missouri Rural Schools”*

Summer 2008

*Our goal is to work in cooperation with all other education organization, but our programs and effort will be designed to meet the specific needs of schools in rural Missouri.*

Please copy and share this newsletter with board members and other school staff.

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## MARE 2008-2009 Calendar

Oct. 6, 2008  
Board Meeting\*\*  
10:00 a.m.  
Jefferson City, MO

Dec. 1, 2008  
Board Meeting \*\*  
10:00 a.m.  
Jefferson City, MO

March 12, 2009  
Board Meeting  
7:00 p.m.  
Resort at Port Arrowhead  
Lake Ozark, MO

March 13 & 14, 2009  
Annual Conference  
Resort at Port Arrowhead  
Lake Ozark, MO

May 4, 2009  
Board Meeting \*\*  
10:00 a.m.  
Jefferson City, MO

\*\* Board Meetings to be held at the PSRS Building in Jefferson City.

## National Rural Education Association



# 100th Annual Convention

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## Missouri Association of Rural Education

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The Interlocal Purchasing System (TIPS) is sponsored by Region 8 Education Service Center located in Mt. Pleasant, Texas

and marketed in Missouri by Missouri Association of Rural Education. TIPS is available for use by all public and private schools, colleges, universities, cities, counties, and other government entities in Texas, Arkansas, MISSOURI and Oklahoma.

Awarded Vendors agree to provide discounted pricing on quality products and services as outlined in the authorized contract. All shipping fees are included in the price quoted, unless noted on the Awarded Vendor Page.

*MEMBERSHIP IS "FREE"*. To become a Member of the TIPS program, you must complete 2 documents. An Interlocal Agreement and a Board Resolution. All is located at the TIPS website:

[www.tips-usa.com](http://www.tips-usa.com).

Click on the appropriate STATE. You will also be able to access a current up-to-date listing of Awarded Vendors. There are currently 81 Missouri School Districts signed up for this program.

\* **Fall 2008-2009**

#### \* **Board Training Schedule**

\* **Dates & Locations**

\* **Not available at this time**

\* **When the schedule is complete it will be emailed to the districts**

\* **Also, check the calendar on MARE's website - dates, locations, times and registration form will be posted there**

**The Good News, Bad News Case**

Alefia Mithaiwala

Thomas Mickes

Mickes Goldman O'Toole, LLC

Which do you want first, the good news or the bad news? So as to not spoil your day, I'll give you the good news first, and you can stop reading thereafter if you'd like.

On March 17, 2008, Judge Webber in the U.S. District Court, Eastern District of Missouri handed down *K.F. et al v. Francis Howell R-III School District*. This case involved an eight year old autistic student, K.F. Pursuant to K.F.'s Individualized Education Program ("IEP"), the District placed her in the "Intensive Intervention Classroom" at a local elementary school. All of the students in this classroom were dismissed three hours earlier than their non-disabled peers on each Wednesday that school was in session during the two years in question. K.F.'s parents filed a complaint with the Office for Civil Rights ("OCR") in January of 2006. As a result, and shortly thereafter, the District entered into a Resolution Agreement with OCR. When the District allegedly failed to comply with the Resolution Agreement, K.F.'s parents filed this lawsuit.

Judge Webber decided that the OCR Resolution Agreement entered into by the District as a result of K.F.'s OCR complaint was not an enforceable contract and accordingly, K.F. could not sue to enforce the agreement as a third party beneficiary. To understand the importance of this decision, you must first have an understanding of OCR's broad reach.

OCR investigates complaints of discrimination with regard to race, color, national origin, gender and disability. This school year, our office has seen a drastic increase in the number of complaints filed against school district and accepted for investigation by OCR, specifically those alleging discrimination on the basis of disability. In stark contrast to filing a due process complaint, whereby parents (or their attorneys) must produce evidence and actively participate in a due process hearing, OCR complaints require relatively little involvement on the parents' part. In return, parents have the possibility of being rewarded with a finding (issued by a federal agency) that the district failed to comply with federal law. In addition, OCR may propose an "Individual Remedy" as part of a Resolution Agreement. Such Individual Remedies ask districts to take a specific action (i.e. conduct an evaluation, provide an accommodation, etc.) with regard to a particular student.

The process is this: Parents must simply file their complaint online or via letter, answer follow up questions from OCR staff, and possibly participate in an in-person interview. OCR will then usually conduct a full blown investigation of the district's policies, procedures and practices as they relate to the complaint. OCR often requests copious documents, interviews numerous district staff members and ultimately issues a finding. If OCR finds even a single issue of non-compliance it asks the district to sign and comply with a Resolution Agreement (or risk losing federal funding).

Judge Webber's decision that such Resolution Agreements do not constitute enforceable contracts is important in that it may encourage parents to resolve their complaints through appropriate due process channels, in lieu of involving a federal investigatory agency. After all, a decision by a judge or hearing officer is enforceable. For districts, resolving complaints through due process measures can be better a better option for several reasons. First, many school districts have liability insurance that covers due process cases, but not OCR complaints. Second, with your attorney's assistance, the issues in a due process hearing can be narrowed and limited. In contrast, OCR may investigate one matter and subsequently find non-compliance (if only by accident) on an altogether separate matter. Third, due process procedures allow for a district to require a resolution meeting, thereby opening the door for negotiation and possible settlement. While OCR has recently begun offering "Early Complaint Resolution" (the option for parents and the district to enter into a settlement agreement), if parents do not want to participate, they need not. Further, parties may not engage in Early Complaint Resolution absent OCR's approval.

**While Judge Webber's decision does not allow for individuals to sue as third party beneficiaries to an agreement between OCR and a school district, his decision DOES NOT impact the necessity of district compliance with an OCR Resolution Agreement. If a district fails to comply with a Resolution Agreement it enters into as a result of an OCR complaint, it faces a serious risk of losing federal funding.**

That wasn't the bad news. The bad news from the *K.F. v. St. Francois School District* case lies in the Judge's second holding. K.F.'s parents alleged that because they had to be at home those three hours every Wednesday that K.F. was dismissed early, they incurred financial losses and lost wages. Citing the *Winkelman* Supreme Court case that held that parents have independent and enforceable rights under the Individuals with Disabilities Education Act, Judge Weber expanded *Winkelman* to include claims under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act (statutes that, unlike the IDEA, do allow for monetary damages). Accordingly, Judge Webber decided that K.F.'s parents had legal standing to "bring suit in their own right as an aggrieved party" for their financial losses and lost wages. Parents thus survived the District's Motion to Dismiss, and the case will proceed. If this aspect of decision remains unchallenged or is upheld in subsequent litigation, districts and/or IEP teams may need to rethink many current programming and placement decisions that could require parents to be at home during normal school hours. These include placements and/or programming such as homebound, shortened day alternative or other programs, and school days shortened as a result of special transportation issues.

This case does not mean that an IEP team can never place a student on a reduced day if the student's individual needs require it. However, Districts facing this issue are well advised to proceed with caution. If you have concerns or questions regarding a particular practice in your school district, please contact your District's school attorney.



**Courtney Anne Broser**

receives the L.J. Hart Scholarship. She is a 2005 graduate of Pacific High School, Pacific, Missouri. Courtney is currently a student at Missouri State University (Springfield) majoring in Biology Education.



**Caitlin May Steiner**

receives the Missouri Association of Rural Education Scholarship. She is a 2006 graduate of the New Bloomfield R-III High School, New Bloomfield, Missouri. Danielle is currently a student at Missouri State University (Springfield) majoring in Biology Education unified science.



**Danette R. Stumpe**

receives the David M. Cooper Scholarship. She is a 2006 graduate of the Sullivan High School, Sullivan, Missouri. Danette is currently a student at the University of Missouri (Columbia) with a major in Early Childhood Education.



**Danielle Doty**

receives the Howard Heidbrink Scholarship. She is a 2006 graduate of the New Bloomfield R-III High School, New Bloomfield, Missouri. Danielle is currently a student at Missouri State University (Springfield) majoring in Biology Education unified science.



**Julie Dawn Morris**

receives the Associated Electric Scholarship. She is a 2005 graduate of the Clearwater R-I School District, Piedmont, Missouri. Julie is currently a student at Missouri State University (Springfield) majoring in English Education.

## School Success Requires Family Commitment

*Renette Wardlow, Human Development Specialist, Christian County*

According to education experts, a lot of school success depends on attitudes toward education fostered in the home.

"There are ways families can help children get the most out of their school years. To start with, a positive attitude toward education is needed," said Renette Wardlow, human development specialist, University of Missouri Extension.

Studies show that motivated students learn more quickly and achieve more effectively while discouraged children lack the motivation to do what is expected of them. One way for parents to motivate their child is by providing encouragement for school success, no matter how small.

"Be realistic in your expectations and don't expect the impossible from your child. I think it is important to set down with your child at the start of the school year to help them set goals for the coming school year. Then give support to your mutually agreed upon plan," said Wardlow.

It is also important to help set a positive climate for good study habits according to Wardlow. For example, set aside a special place at home for studying.

"When your child becomes frustrated with an assignment, provide supportive advice. Encourage a regular time and place for homework. With studying, emphasis should be on making it a habit. Regularity is the key," said Wardlow.

For more information see:

<http://missourifamilies.org/features/parentingarticles/parenting78.htm>

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*(Continued from page 7)*

- Have school staff *and* parents work together to develop a much needed seminar or workshop on a pertinent topic for your students, staff, and parents.

### Middle School/Junior High

- With school staff *and* parents, develop a parent center for group meetings and/or information. Keep important pamphlets, books, or documents available on *hot* topics involving that age group.
- During Parent Involvement Week plan to bring in parents for a meal and a "get to know your school and staff" time.

### High School

- With parents *and* school staff, develop criteria to set up an e-mail chain or website area to help parents stay informed about student and school issues.
- Develop a workshop event that brings students, parents, staff, and an outside speaker to your school on an informational topic. Providing information on serious topics involving your students and community should be ongoing. Include food and possibly entertainment to round out the event.

Developing this partnership early in the school year with the families in your school community is one of the best ways to help all students succeed. For more information about PTA and effective parent and family involvement programs, please visit [www.pta.org](http://www.pta.org), [www.mopta.org](http://www.mopta.org) or contact Missouri PTA @ [office@mopta.org](mailto:office@mopta.org).

## MARE pac

### *Automated Alarm Monitoring and Facility Management Maintenance Support Services*

Developed by CTS – Control Technology and Solutions

For Missouri Association of Rural Education Members

#### Automated Alarm Monitoring

The normal day to day operations of your school facilities run smoothly without any problems. The HVAC systems are working properly, cycling on and off as planned. Off hours your equipment operating schedules are working and you are saving energy and money. Students and staff have arrived to a comfortable school ready for their day.

But now it's a new day, unlike yesterday! It's the middle of winter with extreme cold outside temperatures. You walk into school Monday morning to find that the heating system has failed! What is the extent of the damage? Are any pipes broken? It's very cold in the building and students are due to begin arriving in 1 hour! Or perhaps on this particular morning you arrive to find that you had a power failure and the refrigerators and freezers went down over the weekend. You have a smelly mess to deal with, a costly inconvenience and hundred of pounds of spoiled food valued at \$?????!

Such scenarios can be eliminated with an automated alarm monitoring system. You can save both time and expense and have peace of mind knowing that your systems are being monitored 24/7 and are operating as intended. The following information can help you know what to look for in an alarm monitoring system.

#### **What is Automated Alarm Monitoring?**

Specified equipment and systems can be identified for critical alarm notification. The selection of equipment and systems should be based on your specific needs, not be a predetermined list based on what the provider supplies. When a problem occurs, an alarm is generated and notification is sent to the alarm center 24/7. Notification is then sent out that there is a problem for quick correction.

When selecting an alarm provider, make certain that they have the capability to send multiple alarm notifications to all the appropriate sources you desire in whatever format is most appropriate (i.e. e-mail, phone call, pager, etc). This should include local technical staff so the situation can be corrected immediately, avoiding the potential of increased problems and damage. No more waiting until the morning to discover there is a problem! Possible alarm configurations may include:

- Freezers/refrigerators
- Building temperature/boiler flame failure/roof top units
- Computer room AC temperature
- Power failure
- School bus plug in heater failure
- Etc. (You choose what best meets your needs)

It is a good idea to look for a system that will allow you to add additional monitoring points in the future as your situation changes.

#### **Re-Commissioning Energy Schedule:**

To maximize energy savings, heating and cooling systems need to be scheduled for occupied and unoccupied periods. Often these settings are inadvertently changed. This can cause performance to diminish, unnecessarily increase run time of mechanical equipment, and waste precious dollars on unneeded energy. Re-Commissioning will:

- Reinstate energy saving schedules
- Provide retraining/tutoring of your staff as needed
- Annually review/reset schedules

Look for a provider that can supply this very beneficial service to keep your energy consumption as low as possible

#### **Remote Backup:**

Remote backup of your system settings assures the systems can be returned to their former settings should your systems fail. This is an important feature that can easily be overlooked.

#### **Technical Assistance:**

Make certain that your provider offers technical assistance call in support when you need it. Look for a situation where technicians will walk your personnel through troubleshooting problems saving you the time and expense of calling for outside support.

#### **Internet Capability:**

Any service selected to provide these services needs to be WEB based which provides off site access anytime, anywhere and from any computer. The site should be set with password controlled access with a custom web designed page for your specific system making it easy to understand. Cookie cutter formats which are not designed around your individual system are difficult to work with.

#### **Process:**

The process to get a system to best meet your needs should begin with a technical review with you, any of your technical staff that will be using the system, and the provider's technician. A determination should then be made of the points to be monitored. Remember, it is crucial to get the system designed specifically for your situation.

#### **Cost:**

The costs for automated alarm monitoring normally include a one time hardware cost for the equipment and the alarm devices. Installation costs will depend on the provider's systems. The equipment may be able to be installed by your in-house personnel or an outside electrician rather than by the provider. Make sure the provider will provide installation support if they are not providing the installation. Following the initial installation, a monthly service fee is charged.

*(Continued on page 8)*



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### Parent and Family Involvement in Education Week in Missouri

Missouri PTA is proud to announce that the 2008 Missouri Legislature unanimously passed legislation proclaiming the second week of September as Parent and Family Involvement week in Missouri. Bill sponsor, Representative Will Kraus, had this to say about the legislation, "The Parent and Family Involvement Week will not only help parents become more involved, but also help parents and teachers work together to set common goals for the students. I was glad to lend my assistance to the Missouri PTA and Missouri's students with this bill."

PTA's National Standards for Family - School Partnerships focus on six areas to help insure student success through family-school partnerships.

- Welcoming all families into the community
- Communicating effectively
- Supporting student success
- Speaking up for children
- Sharing power
- Collaborating with community

Research shows that when these components are in place in a school community, students will succeed – regardless of a child's race/ethnicity, class, or parents' level of education.

One of the most effective ways a teacher can help develop parent and family involvement within their class room is to establish regular, meaningful communication with each parent and encourage this throughout the school.

Below are some ideas to help parents feel welcome and a part of the school community.

#### Elementary

- Bring in parents for a reading circle or story time during the day, or in the evening.

*(Continued on page 5)*

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#### Facility Management Maintenance Support Services

Keeping track of the vast amount of maintenance that is needed in a school district is an unbelievably time consuming and difficult process. Tracking maintenance records on specific equipment and systems and their repair costs is often a function that is simply overlooked. Too often situations arise where funds are being wasted on maintaining equipment when it would be more cost effective to replace it. If a facility management system is in place, these types of situations can be avoided and money can be allocated to make logical maintenance decisions.

Look for a maintenance support service that will provide the level of tracking that you desire for management, control and documentation of day-to-day maintenance issues. Make sure that your provider will help with set-up and start-up training to get you up and running quickly. The inclusion of free software upgrades is a big plus as well.

#### Work Order Management:

An important part of any facility management maintenance support service should be a Work Order Management package that will allow you to:

- Issue work orders
- Follow up on their status
- Document work orders and the maintenance performed
- Capture maintenance costs for clear tracking

#### Preventive Maintenance Administration:

Another important tool is a Preventive Maintenance package which allows you to manage and document your maintenance needs with the following:

- Set up your assets that need preventive maintenance
- Establish preventive maintenance plans and schedules by asset
- Issue preventive maintenance work orders
- Document preventive maintenance performed on each asset

#### Cost:

Work Order Management and Preventive Maintenance Administration services are normally software modules which do not require any special hardware. Check with your provider to determine if software upgrades are included in the initial cost and if any assistance is available for set-up and start up training.

CTS – Control Technology & Solutions has developed MAREpac which offers Automated Alarm Monitoring and Facility Management Maintenance Support Services to MARE members. We look forward to the opportunity to discuss how we can help you have better control of your facility systems and maintenance needs

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## Off-Campus Electronic Communication Between Teachers and Students

*A Liability that Should No Longer be Ignored*

By Ryan G. Metzler – Law Clerk

Robert J. Hingula, Esq.

Polsinelli Shalton Flanigan Suelthaus PC

In an era of ubiquitous Internet and cell phone use, school administrators should not ignore a potential new form of liability arising in the context of off-campus electronic communications between teachers and students. Students and teachers are increasingly communicating outside the classroom through the use of email, texting, chat rooms, instant messaging, blogging, and social networking sites such as MySpace and Facebook. While many school districts have adopted general communication and technology acceptable use policies for students and teachers on-campus, off-campus electronic communication has not been addressed with similar scrutiny.

The Missouri House of Representatives recently passed the Amy Hestir Davis Student Protection Act (“Student Protection Act”). Section 162.069 of the bill requires every public school district in Missouri to have a written policy concerning teacher-student communication that addresses the appropriate use of electronic media. If the Student Protection Act is passed by the Senate and signed into law, teachers will be prohibited from establishing, maintaining, or using a work-related website unless it is publically available on an open-access network. Additionally, teachers may not be able to have a nonwork-related website that allows exclusive access with a current or former student. Simply put, the Student Protection Act would prohibit teachers from having social networking pages (MySpace, Facebook, ect.) and personal websites of their own. Although the Student Protection Act is not yet law, the text of the bill illustrates how seriously the Missouri Legislature is taking the potential risk posed to schools from inappropriate electronic interactions.

But in today’s “plaintiff friendly” legal landscape, schools should protect themselves now by instituting a balanced off-campus electronic communication policy. The policy should emphasize the overarching requirement that staff members maintain a professional relationship, at all times, with their students, and clearly describe the permissible forms of off-campus communication between teachers and students. The following are examples of provisions that could be included in a school’s policy:

- Teachers are allowed to send electronic communications to students via email, but solely through the school’s network. Teachers shall further save a copy of all electronic communications sent to and received from students.
- Teachers are prohibited from sending personal email and other personal electronic communication to students through the school’s network at any time.
- Teachers are prohibited from text messaging their students at any time.
- Teachers are prohibited from posting a message on a student’s social network page (e.g. MySpace, Facebook, etc.), unless that network page is registered with and accessible by school administrators. Teachers shall further save a transcript of all messages posted on a student’s social network page.
- Teachers must register their social network pages and personal websites with the school district. Administrators must have full access to all chat rooms, message boards, and any other forums that a teacher and student could use to communicate through the site in question. Teachers shall further save a transcript of all messages received from students.
- All teacher communication to students should be strictly related to the student’s education and individual school sponsored activities.

In addition to the provisions listed above, a school must educate both the students and teachers about the new policy, establish an effective supervision and monitoring system, and create a vehicle for students and staff to report any violations of the communication policy. One goal of this policy is to allow teachers to electronically communicate with their students on an individual level outside the classroom, in a forum convenient for both the teachers and the students, while at the same time giving the school the capability to monitor all communications and react accordingly.

Going forward, it is important for school districts to recognize off-campus electronic communication as an issue and implement a policy that best accounts for the school’s educational goals while simultaneously protecting the institution.

*Ryan G. Metzler is currently employed as a law clerk at Polsinelli Shalton Flanigan Suelthaus PC. Robert J. Hingula is an attorney at Polsinelli Shalton Flanigan Suelthaus PC who counsels school districts on a wide range of issues.*

(New MARE Associate Member)



# ***PRESS RELEASE***

## ***The American Legion Boys State of Missouri***

### **STUDENTS ATTEND 69th SESSION OF MISSOURI BOYS STATE**

(WARRENSBURG, MO) – Francis DeLisle from Portageville High School and Tyler May from Verona High School, sponsored by the Missouri Association of Rural Education, were among 983 Missouri students selected to participate the 69<sup>th</sup> session of The American Legion Boys State of Missouri program held June 14-21 on the campus of the University of Central Missouri in Warrensburg. Both students had completed their junior year and were nominated to participate in this once in a lifetime experience by their high schools and selected based on their character, leadership, and citizenship. Participants were fully engaged in activities during the week as they learned about government, their rights and responsibilities as citizens and enhanced their leadership and citizenship skills.

DeLisle (son of Joanie and Bud DeLisle) is active in Student Council, Beta Club, Future Business Leaders of America, Football, Catholic Youth Club, and Teen Relay for Life. He was selected to participate in the Sophomore Pilgrimage in Jefferson City and has received awards in Drafting, American History, and Alegbra II. While participating in Missouri Boys State, DeLisle was a citizen of Richardson City and a member of the Federalist Party. He attended the Legislative School, was elected as a Senator, and served as the Senate Committee Vice-Chairman. DeLisle also was a Delegate to County Committee, Ward II.

May (son of Steven and Helen May) is active in the National Honor Society, Future Farmers of America, Future Business Leaders of America, Science Club, Science Olympiad, Verona Baptist youth group, Academic Team, Basketball, Baseball, Track, STEPS College prep program, and Math and Science contests. His accomplishments and honors include receiving the top G.P.A. Award his sophomore year and the first three quarters of his junior year, All-A Honor Roll, All Conference Academic First Team, All Conference Tournament Team, Basketball letter. He also received awards in the Regional Science Olympiad contest and Conference Math and Science contests. At Missouri Boys State, May was a citizen of Richardson City and a member of the Federalist Party. He attended Law School, passed the Boys State bar exam, and practiced as an Attorney. He was also elected and served as a Municipal Judge.

Missouri Boys State is designed to educate and train Missouri's young leaders in functional citizenship, leadership and government. Nearly 1,000 student leaders combined their knowledge and skills to build an entire state government in a single week which included electing city, county, and state officials. Boys State is a pure democracy in that all citizens may vote and are eligible to hold office.

During the 8-day program, participants were involved in a wide variety of educational and recreational activities and heard inspirational talks from and asked questions of both state and national leaders. Speakers for the 2008 session included Governor Mike Huckabee, 2008 Presidential Candidate and former Governor of Arkansas; U.S. Representative

Kenny Hulshof; Missouri Attorney General Jay Nixon; State Treasurer Sarah Steelman; Secretary of State Robin --

Carnahan; White House Fellow Eric Greitens; and General Norton Schwartz, Commander - U.S. Transportation Command and nominee to serve as Air Force Chief of Staff.

The entire Boys State staff is comprised of educational, legal, professional, and civic leaders who volunteer their time each year. Missouri Boys State is a 501(c)(3) organization and is sponsored by the Missouri American Legion. Each student must have a sponsor to participate in the program. Organizations, businesses, and individuals interested in becoming a sponsor are encouraged to contact the Missouri Boys State Headquarters at 1-877-342-5627.

Students who will be juniors during the 2008-09 academic year and are interested in attending should contact their High School Counselor or visit the Missouri Boys State website at [www.moboystate.org](http://www.moboystate.org). The 2009 session will be held June 13-20. In-school informational presentations by a Boys State staff member are also available by contacting the Missouri Boys State Headquarters at 1-800-342-5627 or email [brusher@moboystate.org](mailto:brusher@moboystate.org).

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The National Rural Education Foundation Essay Contest Winners for 2008 were announced on September 9. The high school division runner-up is Kayla Nicole West, a sophomore at the Maysville R-I School District, Maysville, Missouri.

Her Essay:

#### **How my Rural School Will Change in the Next 25 Years**

I think a lot about the changes my school has gone through and will go through. What has not changed is our school spirit and our learning methods. Every year, whether it is homecoming week or court warming week, each student shows his or her version of school spirit. We see many costumes, many colors, and many supporters who see our school as a wonderful experience in itself.

Our learning is not any different from our school spirit. Each teacher provides a fluent explanation to help us prepare for the real world. Each student teaches the instructors how to let loose and laugh a little. We hear many laughs, see much heartbreak, learn new things, and experience some really interesting times in a school year. Luckily, the essence of my rural school will never change.

In 25 years the essence of my school may not change, but the physical appearance and technological advances will definitely change. Today, some schools use smart boards to help teach different subjects. Considering that, let us think about how much technology has changed ever since smart boards came off the assembly line. For example, cell phones have become more internet friendly and laptops have become more powerful. In the next 25 years, students may not even use textbooks. Technology will be the base of their learning.

More rooms could be added to my school if more classes are added. That is a great possibility, since the diversity of language and culture in America is increasing. Many after-school groups would have people of different backgrounds, colors, and languages interacting. Therefore, the groups would be bigger. That would be a major change in the next 25 years.

In conclusion, my school may not change in spirit of learning, but it will change in appearance, technology, and group diversity. I know it will change for the better to create new memories and friendships. When new generations come into this world, we will want what is best for them. Thus, as I said before, I may not want this wonderful school to change, but the changes that will happen will be for the best.



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