



# Missouri Association of Rural Education

*"20 years of Service to Missouri Rural Schools"*

Spring 2007

*Our goal is to work in cooperation with all other education organization, but our programs and effort will be designed to meet the specific needs of schools in rural Missouri.*

Please copy and share this newsletter with board members and other school staff.

Ray V. Patrick  
Executive Director  
201 South Holden Street  
Suite 202  
Warrensburg, MO 64093  
Phone (660) 747-8050  
Fax (660) 747-8160  
rpatrick@moare.com  
Website: [moare.com](http://moare.com)

## **MARE 2006-2007 Calendar**

April 27, 2007, May 4, 11, 2007  
Board Training  
Princeton R-V

May 7, 2007  
Board Meeting \*\*  
10:00 a.m.  
Jefferson City, MO

May 10, 11, 12, 2007  
Board Training  
Poplar Bluff R-I

May 31, June 1, 2, 2007  
Board Training  
Norwood R-I

June 7, 8, 9, 2007  
Board Training  
Lamar R-I

August 4, 2007  
MARE Summer Meeting  
The Resort at Port  
Arrowhead  
Lake Ozark, MO

October 1, 2007  
Board Meeting \*\*  
10:00 a.m.  
Jefferson City, MO

\*\* Board Meetings to be held at the  
PSRS Building in Jefferson City.

## **Executive Directors Report**

*Ray V. Patrick, EdD.*

Another school year is now in the record books, for most school districts. The 2006-07 school year turned out to be one of the more challenging ones due in large part to Mother Nature's control of the weather, or lack thereof. MARE has had a very successful year. Our membership has once again exceeded our expectations. We will finish the year with a total of 429 members of which 360 are school districts. The attendance at the 2007 Conference was an all time high. The general session speakers and breakout presenters were outstanding. I also want to recognize the outstanding support from the exhibitors this year. There were a total of 53 exhibitor/vendors represented. MARE reached a milestone in its history by celebrating its 20<sup>th</sup> anniversary. As part of this edition, we are recognizing individuals that have served in different capacities during the first 20 years. Several of the articles within share comments from earlier Newsletter Editions that still have relevance to today.

One of the major accomplishments this year was the implementation of the **Missouri Cooperative Purchasing Program** also known as The Interlocal Purchasing System (TIPS). MARE is proud to be the sponsor/marketing agent of this program in Missouri. We believe that TIPS will provide a cost savings to all government entities in the State of Missouri. Some of the quality vendors that have been awarded contracts include Biz Supplies, Xerox, KLC Video Security, Carrier Corp, VIRCO, Carolina Biological Supply Co., New System Carpet & Building Care Ltd (located in Missouri), SKC Communication Products, and Highsmith to only name a few. The major plus for TIPS is that there is NO Membership Fees and that the program is open to every Public and Private School District, College and University, Cities, Counties, and non-for-profit organizations. Membership in MARE or any other association is NOT required. To be part of this program, your board only needs to sign an Interlocal Agreement and a Board Resolution.

On behalf of the MARE Board of Directors, we want to thank you for your continued support of the MARE Association. To those that are retiring at the end of this school year, we wish you the best. To those that may be changing positions/locations, we offer congratulations and the MARE Association support as you meet your new challenges.

## Missouri Association of Rural Education

### Officers and Board of Directors 2006-2007

#### Officers

- President Larry Flanagan (Elsberry R-II)
- Vice President: Francis Moran (North Platte Co. R-I)
- Secretary Philip C. Dorth
- Treasurer Mary Lue Potthast

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- Region A: Leonard Zanatta, (Bolivar R-I)
- Region B: Yancy Poorman (N St. Francois Co. R-I)
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- Region D: Geanine Bloch (Stoutland R-II)
- Region E: James Williams (Delta C-7)
- Region F: Joan Twidwell (LaMonte R-IV)
- Region G: Steven Cookson (Naylor R-II)
- Region H: Larry Flanagan (Elsberry R-II)
- Region I: John Brinkley (Linn Co. R-I)
- Region J: Francis Moran (North Platte Co. R-I)

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- Chris Welch (North Wood R-IV)

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- Larry J. Hart (L.J. Hart & Company)
- Kristi Smalley (MO Distance Learning)

#### Executive

- Ray V. Patrick Executive Director
- Philip Dorth Associate Director

### BOE Training Schedule 2005-2006

- |                      |                  |
|----------------------|------------------|
| May 10, 11, 12, 2007 | Poplar Bluff R-I |
| May 31, June 1, 2    | Norwood R-I      |
| June 7, 8, 9         | Lamar R-I        |

**Other Training Sites – Contact: Dr. Ray Patrick (660) 747-8050**

#### **Board Training Registration**

**Mail to:** MARE, 201 South Holden Street, Suite 202, Warrensburg, MO 64093

**Fax:** (660) 747-8160

Name of Board Member:	_____
Board Member Address:	_____
Address (cont'd)	_____
Board Member Phone #:	_____
School District:	_____
Session Location:	_____
Session Date:	_____

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# Rural? Who Me?

By William Peter  
MARE Newsletter  
December 1989

What is a rural School? Who is a rural educator? While mention of rural education stimulates a sentimentally positive response in some people; others seem almost apologetic about their ruralness. Is a rural school a small, non-progressive reminder of times gone by; or is it a wonderful, warm, home-like place where children thrive and mature safe from the evils of *urbania*? Or is it not necessarily either? What does rural mean, for that matter? Does rural refer only to isolated areas, or to regions and areas characterized by an agri-economy? Can cities be rural? Indeed, there is much confusion concerning the definition of rural education.

The federal government considers a rural school to be one in a community of 30,000 or fewer population. Yet, some of the unquestionably rural districts in West Virginia and other states exceed this number several times over. The fact is, rural is not a matter of demographics — neither location, nor size, nor economic base — so much as it is a quality of living, a set of values, a way of life.

Like most American states, Missouri is predominantly rural. In a recent speech to the delegates assembly of the National Rural Education Association in Reno, Nevada, I observed that all of Missouri is in a sense rural; and though two communities in Missouri are as urban as Los Angeles in many ways — particularly their problems — one of them prefers to be known as “the gateway to the West” and the other as the nation’s “cow town” that hosts the largest rural party in the world — the American Royal.

The map of Missouri is literally covered with rural cities, towns, and communities large and small. In some ways these communities vary considerably. Some are plagued with economic problems; others seemingly just rock along, day to day, year to year, doing the best they can. But in regard to their basic spirit they are alike — rural.

It seems that most Missourians value their ruralness and are duly proud of their rural heritage. Of course there are those, perhaps the most curious being quasi-leaders in various positions (some in the schools), who are seemingly uncomfortable with ruralness. This is unfortunate, because perhaps more than anything else, rural Missourians need to speak with a unified voice in regard to their common educational needs and concerns. Without such solidarity, the most dire predictions of a countryside ruled by poverty and characterized by aging and crumbling communities can come true. Such unity must grow nationally as well as on the state level. It must begin with a rural awareness bordering on pride, along with occasional good old “show-me” skepticism and Missouri “mule-like” persistence.

By many comparisons, Missouri’s rural schools are progressive, comprehensive, and excellent. Many are operating at a fraction of the cost per student of their urban cousins, yet their comparative MMAT scores, their lower dropout rates, and other indices suggest that they are doing a better job with their resources. “Do much with little for nothing,” has become a not so funny quip for rural educators in Missouri. Missouri is not poverty stricken, yet that is the condition of the education for many of its rural children. As professional as they are, Missouri educators are often treated like tall children, being told by others, (often from outside of the profession) almost every move to make to bring “urban excellence” in education to rural Missouri. Not only should we resent this, but if we are truly professionals, we will find ways to counter it.

As effective as it is, education in greater Missouri, even in its best schools, could and should be better — and it will be when educators find their professional voices and assert them, in chorus, in the decision making processes. Perhaps first, we must all say, “Rural? Who me? You bet!”

## ***Rural Education 1930 Style***

Education in rural schools was governed by a 592 page "COURSES OF STUDY" for elementary schools published by the State of Missouri Department of Education. This listed a detailed "daily schedule" for each graded level that teachers were expected to follow with specific time allocations for all subjects. Then for each grade level in each subject there was a specific listing of "subject-matter" that was required to be taught for each of the four quarters of the school year. Following the "subject-matter" listing was a several page section on "methods" to be used in teaching the subject matter, detailing specific examples. Following this was a section on "Remedial measures", then a section on "Measuring results" and finally a section on "Standards of Attainment",

Then at the end of each year all fifth, sixth, seventh and eighth graders were required to pass a state supplied achievement test. All schools administered this test on the same day, the county superintendent of schools scored the tests, and test results, were to count as one-third of a student's grade for the year.

Are we now beginning to realize that this rural education of the 1930's was not such a bad idea after all?

December 1994 Newsletter

## **HAVE WE LOST SIGHT OF OUR GOALS?**

Schools are for learning and what ought to be learned mainly is useful knowledge. Knowledge is not synonymous with information. Knowledge is built out of information by thinking. Teachers can give students information. They cannot give them knowledge. Wisdom is the ability to make correct judgments, and wisdom is built on relevant knowledge. If this is so then the best the schools can do to foster wisdom is to help students to cultivate knowledge.

Command of useful knowledge is likely to be achieved most rapidly and most surely when the individual pupil's effort to learn is motivated, guided and assisted by expert instruction. Such instruction is most likely to occur, and to be most efficient and effective, when given in classes, not to individuals singly.

Learning is a personal activity which each student must carry on for themselves. Schools should not accept responsibility for the success of every pupil in learning, since that success depends so much on the pupil's own efforts. If a pupil is unwilling to make the effort required he or she will learn little in even the best School

(Excerpts from an article entitled "WHAT ARE SCHOOLS FOR?" written 25 years ago for Phi Delta Kappan by Robert Ebel, president of the American Education Research Associate.)

December 1994 Newsletter

## **WHAT TEACHERS MAKE**

The dinner guests were sitting around the table discussing life. One man, a CEO, decided to explain the problem with education. He argued, "What's a kid going to learn from someone who decided his best option in life was to become a teacher?" He reminded the other dinner guests what they say about teachers: "Those who can, do. Those who can't, teach."

To stress his point he said to another guest: "You're a teacher, Bonnie. Be honest. What do you make?"

Bonnie, who had a reputation for honesty and frankness replied, "You want to know what I make? (She paused for a second, then began.....)

"Well, I make kids work harder than they ever thought they could. I make a C+ feel like the Congressional Medal of Honor. I make kids sit through 40 minutes of class time when their parents can't make them sit for five without an Ipod, Game Cube or movie rental. You want to know what I make?" (She paused again and looked at each and every person at the table.)

"I make kids wonder.

"I make them question.

"I make them criticize.

"I make them apologize and mean it.

"I make them have respect and take responsibility for their actions.

"I teach them to write and then I make them write.

"I make them read, read, read.

"I make them show all their work in math.

"I make my students from other countries learn everything they need to know in English while preserving their unique cultural identity.

"I make my classroom a place where all my students feel safe.

"I make my students stand to say the Pledge of Allegiance to the Flag, because we live in the United States of America.

"Finally, I make them understand that if they use the gifts they were given, work hard and follow their heart, they can succeed in life. (Bonnie paused one last time and then continued.)

"Then when people try to judge me by what I make, I can hold my head up high and pay no attention because they are ignorant.....

"You want to know what I make? I MAKE A DIFFERENCE. What do you make?

"Teachers make every other profession possible!"

## What Has Happened To Local Control of Education?

At a recent conference of governors and business leaders schools were severely criticized for not preparing students in "the basics". I would have to agree, but who is responsible for this? According to the 1993-94 state annual report, schools spent about 329 million dollars for "Instruction and Support Services." Only 37.4% of this was spent for "Regular Instruction". At the same time we spend 37.6% of this for "Special Instruction", "Compensatory Instruction", "Vocational Instruction", "Administration" and "Pupil Support Services" WHERE ARE OUR PRIORITIES AND WHO SETS THEM? Most of the time when additional state or federal funds are made available they are "ear marked" for things other than "regular classroom instruction in the basics". The governor and legislators are now proposing spending an additional 10 million dollars for "alternative schools" for those students who disrupt the regular classroom. This shifts the financial support still further away from "Basic Classroom Instruction". The decision making process has been taken out of the hands of local boards of education and shifted to state and federal agencies. SB380, along with its accompanying regulations, was another example of this. The formulas and restrictions are getting so complicated that even the regulators can't fully understand them. For schools in rural Missouri, when more control of educational decisions is placed in the hands of local boards of education, STUDENT ACHIEVEMENT IN THE BASICS WILL INCREASE.

*Ray Doerhoff, Executive Director*

*May 1996 MARE Newsletter*



A special tribute was paid to Dr. William Peter, at the annual MARE 2007 Conference, for his vision and active support in the early years of the organization. Through Dr. Peter's efforts, the dream of a state rural education organization came to fruition. Dr. Peter served as the Executive Director from January 1987 to the fall of 1994. Presenting the recognition certificate was Larry Flanagan, President of the Executive Board.



A special tribute was paid to Mr. Ray Doerhoff, at the annual MARE 2007 Conference, for his direction to MARE in a period in which the organization had come of age. A time in which MARE was beginning to receive the recognition it had been striving for. Mr. Doerhoff served as the Executive Director from the fall of 1994 until June, 1997. Presenting the recognition certificate was Larry Flanagan, President of the Executive Board.

**As part of the 20<sup>th</sup> anniversary of MARE, we want to pay a special recognition and appreciation to those individuals that have served, in different capacities, on the Executive Board. (B-Board of Education Rep.) (P-Served as President)**

(If we missed listing someone, please let us know so that we may correct our records.)

Don Abner	Lynn Flick	D. Joe Phillips (P)
Larry Ackley	Gene Garrison	Yancy Poorman
Joe Ault	David Hackett	Ralph Powell
Charlotte Baker (Sec./Treas.)	Robert V. Hoffman (P)	Bill Ray
Terry Beasley	R. Thomas Howard	Jim Rich
Bob Biggs	Russell Hunt	Lyle Rowland
Geanine Bloch	Michael Johnson	Victoria Ruble (B)
Diann Bradshaw	Stan Johnson	Wesley Rutherford (B)
John Brinkley	Danny Jordon	Michael Rustman (P)
Don Call	Dan Kercher	Cheryl Sandres
William R. Carter	Jim Kern	Dean Schnakenberg (P)
Jerry Cochran (P)	Jerry Kinder	Randy Sheriff (P)
Stephen Cookson	Randall Kristofferson	Don Sherwood
Frank D. Cone (P)	Jimmy Lawrence	Ray Shoaf
David Cooper (P)	Norman Long (P)	Glenvel Shreve (B)
Robert Couldry	Donald Loveland	Christopher Small
William Couldry	Claude Lynch	David Sparks
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Warren Denny	Rex Miller (B)	VeeAnn Tilson
Nelson Dinsmore (B)	Francis Moran	Joan Twidwell
Bert Doerhoff (B) (P)	Ed Musgrove	Lawrence Wansing (B)
Philip Dorth	Richard Nagel	Chris Welch
Kenneth Dudley (P)	Jerry Parrett	James "Butch" Williams
Jerry Fillinger	Leon Pendergrass	Douglas Wright (P)
Larry Flanagan (P)	R. A. Pendergrass	Leonard Zanatta

**Advisory Members:**

Max Cates	Rural Electric Cooperative
Audie Cline	Missouri State Teachers Association
Mary Jane Gruchala	Rural Electric Cooperative
Larry J. Hart	L.J. Hart & Company
Vicki Hobbs	Missouri Distance Learning
Dennis Quertermous	
Melvin Twaddle	Missouri State Teachers Association
Ray Silvey	Mid-American Dairy
Kristi Smalley	Missouri Distance Learning
Nancy Southworth	Associated Electric Cooperative
Judy Stainbach	Missouri Distance Learning

**Executive Directors:**

Dr. William 'Bill' Peter	1987-1994
Mr. Ray Doerhoff	1994-1997
Mr. Mike Lord	1997-1999
Mr. David Cooper	1999-2000
Dr. Ray Patrick	2000 - Present



## 24th Annual School Law Seminar (2007)

**Lake Ozark, MO — August 5, 2007**  
Marriott Tan-Tar-A Resort & Golf Club  
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**St. Louis, MO — August 9, 2007**  
Maryville University  
650 Maryville University Dr.  
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**Cape Girardeau, MO — August 10, 2007**  
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One University Plaza

**Springfield, MO — August 15, 2007**  
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**Kansas City, MO — August 14, 2007**  
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**Rural Elementary Teacher**  
***Karen Fowler***  
 Pettis County R-V School District



**Rural Middle School Teacher**  
***Patti Hutton***  
 Weaubleau R-III School District



**Rural Secondary Teacher**  
***Barb Mason***  
 Paris R-II School District



**Rural Building Administrator**  
***Wendy Brock***  
 Green Ridge R-VIII School District



**Rural Support Staff Member**  
***Tom Adams***  
 Norborne R-VIII School District



**Rural District Administrator**  
***Donn Quick***  
 Lafayette Co. C-1 School District





**Rural Senior High Student**  
***Michelle Kay Wright***  
 Santa Fe R-X School District



**Rural School Board of Education**  
***North Platte R-I***  
 Platte City, Missouri



**Rural School District**  
***Cole Camp R-I***  
 Cole Camp, Missouri

## SMALL SCHOOLS ARE BETTER!

Kathleen Cotton, a research specialist with the Northwest Regional Educational Laboratory reviewed 103 research studies dealing with school size and some aspect of schooling. The following statements are taken from her report.

1. Examination of the research reveals that there is simply no relationship between school size and curriculum *quality*.
2. About half the student achievement research finds no difference between the achievement levels of students in large and small schools. The other half finds student achievement in small schools to be superior to that in large schools.
3. Students in a small high school experience an increasingly more positive attitude toward school.
4. Behavior problems are so much greater in larger schools that any possible virtue of larger size is canceled by the difficulties of maintaining an orderly learning environment.
5. Small schools allow greater student participation in extracurricular activities.
6. Why does small seem to work better? ... people seem to learn, to change and to grow in situations in which they feel that they have some control, some personal influence, some power to produce results.

Her conclusion in summarizing the articles was, "Our data, based upon general tendencies, persistent in repeating a single message—smaller seems to be better."

MARE's own study of the relationship between school size and student achievement found that when Missouri's high school districts were divided into 5 difference size groups, based on enrollment, there was no difference in average student MMAT scores, except for the group with the largest enrollment, in which the scores were significantly lower.

*January 1997*

*MARE Newsletter*

### **Identity Theft Shield**

In the April 16, 2007 *School CIO*, Sheila Riley shares insights from Larry Wong, a school district technology security officer in Rockville, Md., and Matthew Kinzie, the school director of information technology in Modesto, CA on "9 ways to Prevent Identity Theft". Protection against identity theft – impersonating someone, usually for financial gain – is a concern for every school district. To review the entire article go to:

[www.schoolcio.com/showArticle.php?articleID=192501201](http://www.schoolcio.com/showArticle.php?articleID=192501201)

Your district can provide your employees with a **MARE endorsed Identity Theft Shield** program. For additional information on this program, contact Mr. Richard C. Hemphill, CRPS, CSA, 312 Greentrails Dr. South, Chesterfield, MO 63017 or by phone: (800) 831-8002, x328

### **MedlinePlus Health Topic pages**

MedlinePlus Health has updated its topic pages. Each page now displays a photograph or illustration. A brief summary of each disease or condition displays at the top of the page. Composed by experienced medical writers and reviewed by NLM staff, the summaries are based largely on NIH and other government information. They are written in an easy-to-read level and include links to related topics.

Take the guided tour at <http://www.nlm.nih.gov/medlineplus/faq/healthtopicredesign.html>.

This site provides great information for your School Nurse or teachers conducting Health Classes.

### **Breakfast of Champions – not just for the few!**

Alma Hopkins, M.Ed, R.D., L.D., Associate State Specialist, Nutritional Sciences, University of Missouri Extension

*Calling all children! Calling all children! Children: Eat breakfast everyday so you can do well in school!*

There is a lot of evidence that suggests skipping breakfast makes for a "hard day at the office" if you will. The primary source of fuel for the brain is known as blood sugar or blood glucose. Blood glucose feeds the brain a fresh supply of fuel especially after fasting (or sleeping) through the night. Without a fresh supply of blood glucose to start the day, our children pay the price at school.

Recently, a study was released by Harvard Medical School on the effects of eating breakfast or skipping it on the performance of attention tests by 4000 elementary school children. Short-term memory was tested by asking children to repeat a series of digits out loud – 5, 4, 2 and so on – after they were read to them. The children were scored on how many digits they could remember correctly. In another test, the children were asked to name all the animals they could think of in 60 seconds. Across the board, breakfast eaters performed better than those children who had skipped breakfast.

So if there is little to argue about how important breakfast is, does it matter what the children eat at breakfast?

The answer is: Yes.

It is best to avoid heavily sweetened cereals. Why? Aside from running a risk of dental caries and the affinity to "anything sweet" throughout the day, sugary cereals have a high glycemic index. The glycemic index is a measure of how quickly the carbohydrates in the food are absorbed into the body and converted to fuel. Merriam Webster defines glycemic as the "presence of glucose in the blood". Sugar in cereals get into the body quickly and cause a peak in blood glucose. But then the blood levels fall dramatically after two hours or so.

So when it comes to sustaining brain power, foods that have a low glycemic index or lower chance of "peak and flow" are the way to go! Oatmeal comes to mind. Oatmeal is absorbed slowly because of the more fiber and slightly more protein it contains. The result is a slower rise in blood sugar and sustained energy to last through the morning. This sustained energy keeps our children from becoming irritable, fatigued or moody and has better chance of carrying them up to lunch time.

But let us not stop only with what is good for our children. Adults (yes, I am talking to you!) heed this: Eating breakfast does an adult good too – for all of the above reasons plus it keeps you trim! A study, in which close to 3,000 people in the National Weight Control Registry, have lost 70 lbs of weight and kept it off for an average of 6 years, found that eating breakfast every day was a weight control strategy for 78% of the people in the registry. People who kept off weight long-term also reported eating a low-fat diet and exercising for an hour or more each day.

So, here is salute to good ole Breakfast! Take a look at the healthful breakfast choices to you and your child's liking:

- Whole-wheat or whole-grain toast or whole-wheat English muffin or whole-grain waffle topped with peanut butter or honey.
- Whole-wheat tortilla or pita pocket with scrambled egg with or without salsa.
- Whole-grain toast with melted low-fat cheese and tomato.
- Whole-grain cereals, hot or cold, with low-fat milk or yogurt. Look for at least 2 grams of dietary fiber per serving.
- Top cereals with choice of granola, fresh or dried fruit, add milk or yogurt and voila!

For more information see: <http://missourifamilies.org/features/nutritionarticles/nut203.htm>



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American Boiler Services, Inc.	Mike Hemphill/Dean Phillips	St. Louis (800) 235-5377 – Kansas City (888) 440-0382
American Trust Group Holding	S.L. Baker/Ray Shoaf	(573) 374-9991
Blendedschools.net	Jed Friedrichsen	(814) 386-2585
Budget Plus Software	Leland Foster	(816) 847-6610
Center for Distance/Independent Study	Kristi D Smalley	(573) 882-4054
Central State Bus Sales	Jeff Reitz	(636) 343-6050
Christim Computer Systems	Larry Decker	(618) 639-3008
Citizens Bank & Trust	Mark Leech	(800) 399-3023
Claim Care Inc.	Stacy L. Dye	(660) 327-5308
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Control Technology & Solutions	Scott Ririe/Gina Bicknese	(636) 230-0843
Cornerstone Energy	Larry D. Kilpatrick	(913) 322-1776
DataTeam Systems	Jeremy Wilson	(785) 843-8150
Dake Wells Architecture	Brandon Dake	(417) 831-9904
Dickinson Hussman Architects	Pamel Erb	(314) 727-8500
Doster Mickes James & Ullom, LLC	Tom Mickes/Duane Martin	St. Louis (636) 532-0042 – Kansas City (816) 531-1888
E.P.M., Inc.	B.H. Trout	(573) 642-6550
eSubstitute.net	Maretta Shaw	(866) 221-4004
Forrest T. Jones & Company	Bill Baker	(800) 821-7303
Forrest T. Jones & Company (LTC)	Mark Iglehart, Sally Levitt, Harvey Day	(800) 821-7303
Foundation for Educational Services, Inc. (SOCS)	Stacey Musil	(800) 850-8397
Fry and Associates	Dan Helberg/Margie Fry	(800) 444-9787
George K. Baum & Company	Greg Bricker/Dick Bartow	(800) 821-7195
Hemphill Financial Group Inc	Richard Hemphill	(636) 449-0735
Horace Mann Insurance	John Murphy	(636) 532-4447
Inter-State Studio, Inc	Roger Kimball	(660) 826-1764
Jack Ball Architects PC	Chris Ball/Jessica Harrell	(417) 866-1904
Kaleidoscope Consulting	J. Scott Christianson	(888) 423-5225
KLC Video Security	Patrick A Craven	(903) 792-7262
Lindenwood University	Dr. John Dougherty	(636) 949-4937
L.J. Hart and Company	Larry J. Hart/Roger Adamson	(800) 264-4477
Metropolitan Energy Center	Bob Housh	(877) 620-1803
Mid-America Facility Solutions	David Villines/Paula Sprouse	(816) 524-5616
Midwest Bus Sales	Jack Wolfe	(913) 422-1000
Midwest Transit Equipment	David Wilson	(800) 933-2412
Missouri Consultants for Education	Bill Ray	(816) 322-0870
Missouri Energy Center	Bernard Thompson	(573) 751-7466
M.U.S.I.C. / Arthur J. Gallagher & Co.	Gary VanMeter	(636) 916-3433
MVG Lime & Fertilizer Service	Toby Blakemore	(573) 875-5650
National Financial Brokerage	Gerald W. Littell	(573) 289-4211
Network Integration Services, Inc.	Obie Dixon	(913) 339-2305
New System	David Thompson	(314) 420-5742
Region VII Educational Service Center (TIPS)	David Mabe/Kim Thompson	(866) 839-8477
Sam A Winn & Associates Architects	Sam A. Winn/Terry Holder	(417) 882-7821
Septagon Construction Company	R. Thomas Howard/Dennis Paul	(800) 778-3113
Software Technology, Inc (Lemberger Co.)	Dan Snodgrass/Ruby McCullough	(800) 844-0844
Southern Bus & Mobility, Inc.	Tom Gerbes	(866) 327-1600
TAC Energy Solutions	Scott Strom	(913) 940-2558
The TRANE Company	Andrea Travers	(636) 305-3600
Thermal Mechanics, Inc.	R.M. McClain	(636) 532-1110
Thomeczek Law Firm, LLC	James G Thomeczek	(314) 882-4054
Vanderford & Associates, Inc.	John M. Vanderford	(816) 873-3072
VIRCO Inc.	Adam Craddock	(800) 396-8232
Wells Fargo Public Finance	Matt De Leo/Howard Neeley	(314) 566-9353/(417) 425-7789

## ***Highlights of MARE's '20 year' History 1987 – 1993***

### **1987**

January 28 – The Charter convention was held at Central Missouri State University

February 4 – First meeting of the Executive Board convened at the PSRS Building in Jefferson City.

May – MARE was involved in a joint project to re-locate a one-room school to the CMSU Campus.

June – First Annual MARE Summer Convention held at Southeast Missouri State University.

December – Executive Board declares support of an amicus brief of Cuba R-II S.D. filed on the St. Louis and Kansas City desegregation cases.

### **1988**

August – Second Annual MARE Summer Convention held at Southwest Missouri State University. Meeting of the delegate assembly endorses Betty Cooper Hearnese's candidate for Governor.

September – Executive Board votes to join as an affiliate of the National Rural Education Association.

October – Bradleyville school, one of the leaders in rural education in South Central Missouri, will host a booth to distribute information about MARE at the district teachers meeting in Springfield.

### **1989**

March – Added college/university student membership as an option.

November – At the MASA/MSBA fall convention, considerable concern regarding the legislative proposals docketed for the year and the effect on small and/or rural schools in Missouri.

December – Executive Board votes to oppose the state school boards current foundation formula proposal because it did not guarantee equal access to equal education across the state.

### **1990**

January – The first annual Missouri Congress of Rural Education convened in Warrensburg. The forums represented fourteen areas of educational concern.

May – A year of growth – the membership had grown to 145 school districts interested in rural education in Missouri.

July – Executive Board adds advisory representative from the Rural Electric Cooperative.

### **1991**

January -- The 1991 MARE Convention "kickoff" included a "round table" forum of eighteen executive officers of Missouri's several education agencies, associations, State Offices, and other advocates.

February – A statewide scholarship program was established by MARE.

March – MARE presented the annual organizational award from the Missouri Association of Educational Communications and Technology (MAECT).

July – MARE introduces new supplement programs (Dental Program, Cancer Policy, Term Life).

September – MARE now represents 181 school districts.

### **1992**

January – Sixth annual MARE Convention held at the North Callaway R-I School District. Delegate Assembly approves resolution amending the Articles of Incorporation allowing MARE to serve as a nonprofit corporation in certain lease financing transactions on behalf of Missouri school districts.

March – Higher Education position added to the Executive Board.

September – Mr. Philip Dorth was hired as a part-time Associate Director.

### **1993**

January - First MARE Scholarship awarded to Sharon R. Berliner of Hermann, MO.

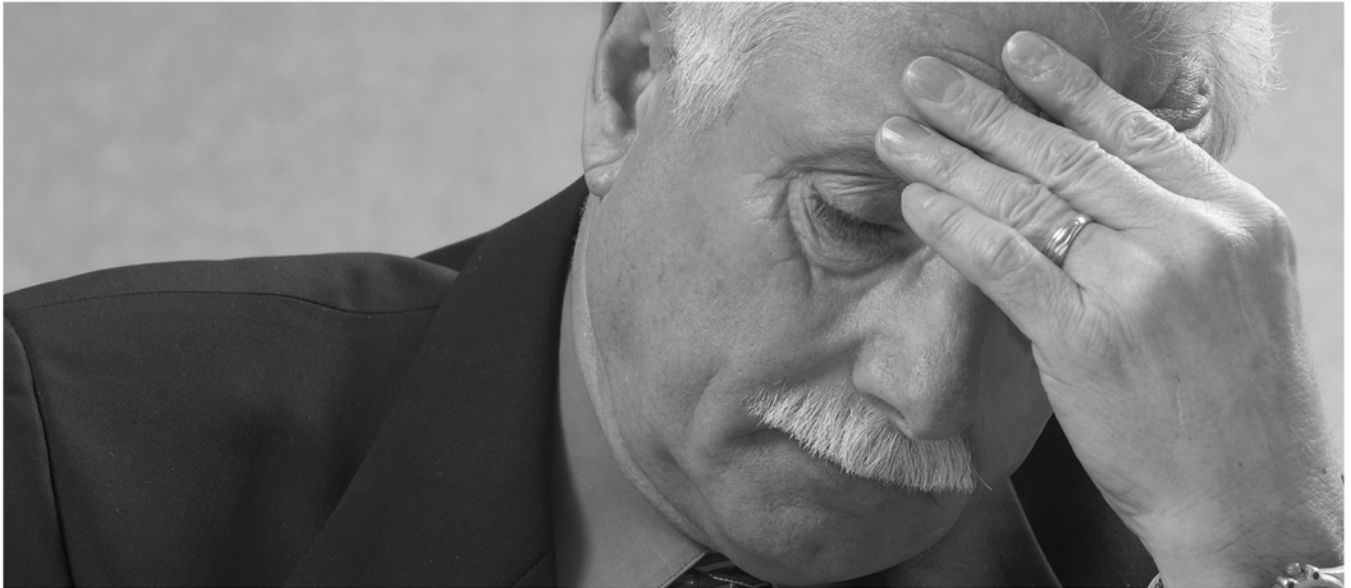
February – Mid-American Dairy representative added to advisory committee.

September – Executive Board adds a representative from the K-8 districts as a voting board member.

October – A major challenge for many Rural Missouri Schools is the recent passage of SB-830.

*(Look for additional highlights in the next newsletter)*

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Our purpose is to LISTEN to the NEEDS of rural Educators and then help them meet those NEEDS as efficiently as possible.  
Through this type of SHARING and COOPERATION we can improve the OPPORTUNITIES for the CHILDREN of rural Missouri.

**Disclaimer** – The view expressed in the articles printed in this publication do not necessarily reflect the opinions held by the MARE organization, or the Board of Directors. Please direct any comments and/or suggestions to the Executive Director at (660) 747-8050 or email: rpatrick@moare.com

### ***Superintendency Search***

The MARE organization is available to all school districts throughout Missouri to facilitate superintendency searches. MARE prides itself in being able to help school districts locate and employ leaders in a very cost competitive manner.

School districts interested in more information about the superintendency search services should forward inquiries to:

### **MARE Superintendency Searches**

**Dr. Frank Dean Cone**  
**9825 North Willow Avenue**  
**Kansas City, MO 64153**

**Office Phone: (816) 792-5473**  
**Email: dean.cone@mckc.edu**

### **Yes!!!! I want to be a member of MARE** ***(Prices effective July 1, 2006)***

K-12 School Districts — \$275 yearly

K-8 School Districts — \$175 yearly

Not for Profit Corps & Institutions — \$125 yearly

For Profit Corps (Associate Members) — \$275 yearly

Individual Member from Non-Member Institutions — \$30 yearly

Student Membership — \$2.50 yearly

Newsletter sent to district board members — \$25 yearly

School District Six Digit School Code

Name: \_\_\_\_\_ Title: \_\_\_\_\_

School/Organization: \_\_\_\_\_

Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Email Address: \_\_\_\_\_

Mail to: MARE, 201 South Holden St, Suite 202,  
Warrensburg, MO 64093 or fax: (660) 747-8160