

“Why Rural Matters”

102nd NREA Convention

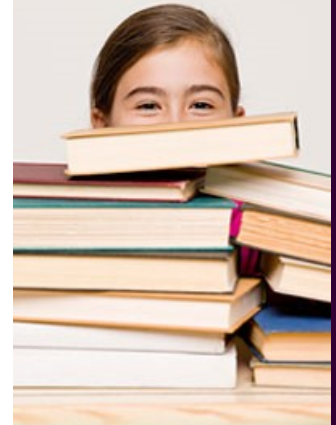
And

Research Symposium

October 15-17, 2010

Chateau on the Lake

Branson, Missouri



“Education and information are imperative to the success of our nation’s educational system.”

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Ray Patrick, President
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Our Vision

"The NREA will be the leading national organization providing services which enhance educational opportunities for rural schools and their communities."

Vision

NREA will be the leading national organization providing services which enhance educational opportunities for rural school and their communities.

Mission

The mission of the National Rural Education Association is to provide unified voice to address the needs and concerns of rural education.

Beliefs

We, the National Rural Education Association, believe:

That all citizens are entitled to a quality and equitable education regardless of socio-economic background or geographic education

That a strong commitment by all levels of government is necessary to ensure excellence in rural education

That preserving the inherent strengths of the rural way of life is critical to the well-being and the vitality of this nation

That cooperation with the public and private sectors is essential in addressing the needs and concerns of rural education

That rural schools and rural communities are unique and diverse

That we are the major Association representing and promoting the interests of rural education in America.

Past Presidents and History

1900		
	1907	Organized by 28 people under auspices of National Education Association The original letter was signed by Dick J. Crosby of the Department of Agriculture in Washington, DC
	1908	David B. Johnson - First President Elected and Installed - Rock Hill, South Carolina - Meeting in Cleveland
	1909	Kenyon Butterfield - Massachusetts - Meeting in Denver, CO
1910	1910	James Barr - California - Meeting in Boston, MA
	1911	B.M. Davis - Ohio - Meeting in San Francisco, CA
	1912	Ernest E. Balcomb - North Carolina - Meeting in Chicago, IL
	1913	E.C. Bishop - Iowa - Meeting in Salt Lake City, UT
	1914	George Works - New York - Meeting in St. Paul, MN
	1915	W.H. French - Michigan - Meeting in Salt Lake City, UT
	1916	Charles Lane - Washington, DC - Meeting in Portland, OR
	1917	H.W. Foght - Washington, DC - meeting in Pittsburgh, PA
	1918	H.A. Allan - Maine - Meeting in Milwaukee, WI
	1919	Officially became the Department of Rural Education under NEA
	1919	Eli Rapp - Pennsylvania - Meeting in Salt Lake City, UT
1920	1920	Ernest Burnham - Michigan - Meeting in Des Moines, IA
	1921	C.G. Sargent - Colorado - Meeting in Boston, MA
	1922	John M. Foote - Louisiana - Meeting in Oakland, CA
	1923	Mary Campbell - Iowa - Meeting in Chicago, IL
	1924	A.F. Harman - Alabama - Meeting in Indianapolis, IN
	1925	Julian Butterworth - New York - Meeting in Philadelphia, PA
	1926	N. Searle Light - Connecticut - Meeting in Seattle, WA
	1927	William Robinson - Michigan - Meeting in Minneapolis, MN
	1928	Mabel Carney - New York - Meeting in Atlantic City, NJ
	1929	Helen Heffeman - California - Meeting in Cleveland, OH
1930	1930	Kate Wofford - New York - Meeting in Detroit, MI
	1931	Ray Snider - New York - Meeting in Atlantic City, NJ
	1932	Agnes Samuelson - Iowa - Meeting in Chicago, IL
	1933	R.E. Jagers - Kentucky - Meetings in Washington, DC and Cleveland, OH
	1934	Sue Powers - Tennessee - Meetings in Denver, CO and Atlantic City, NJ
	1935*	Francis L. Bailey - Meeting in Portland, OR
	1936*	Fred C. Fisher - Meetings in Detroit, MI and New Orleans, LA
	1937*	Katherine M. Cook - Meetings in New York City, NY and Atlantic City, NJ
	1938	Norman Frost - Tennessee - Meeting in San Francisco, CA
	1939	Norman Frost - Tennessee - Meeting in Cleveland, OH
1940	1940	Frank Cyr - New York - Meeting in New York City, NY
	1941	Daisy Howard - Michigan - Meeting in Boston, MA
	1942	Barton Morgan - Iowa - Meetings in Denver, CO and San Francisco, CA
	1943	Barton Morgan - Iowa - Meeting in Indianapolis, IN
	1944	Lois Clark - Pennsylvania - Meeting in Pittsburgh, PA
	1945	E.E. Stonecipher - Kansas - Meeting in Buffalo, NY
	1946	E.E. Stonecipher - Kansas - Meeting in Cincinnati, OH

Past Presidents and History

	1947	Jane Franseth - Washington, DC - Meeting in Indianapolis, IN
	1948	Jane Franseth - Washington, DC - Meeting in Milwaukee, WI
	1949	Paul Norris - Iowa - Meeting in Memphis, TN
1950	1950	John S. Carroll - Texas - Meeting in Columbus, OH
	1951	W.A. Early - Georgia - Meeting in Dallas, TX
	1952	Marjorie Leinauer - Illinois - Meeting in Dallas, TX
	1953	M.L. Cushman - Iowa - Meeting in Omaha, NE
	1954	Lucille Klinge - Oregon - Meeting in Washington, DC
	1955	Cliff Huff - Kansas - Meeting in San Diego, CA
	1956	R.E. Harris - Texas - Meeting in Atlanta, GA
	1957	Ralph C. Norris - Iowa - Meeting in Denver, CO
	1958	Ralph C. Norris - Iowa - Meeting in Dallas, TX
	1959	Velma Linford - Wyoming - Meeting in Minneapolis, MN
1960	1960	William E. Bishop - Colorado - Meeting in Seattle, WA
	1961	Cliff P. Archer - Minnesota - Meeting in Louisville, KY
	1962	J.C. Fitzgerald - Oklahoma - Meeting in Pittsburgh, PA
	1963	Douglas MacRae - Georgia - Meeting in Dallas, TX
	1964	Rosalie Farley - Nebraska - Meeting in Detroit, MI
	1965	Donald Kruzner - Washington - Meeting in Washington, DC
	1966	Burton W. Kreitlow - Wisconsin - Meeting in San Diego, CA
	1967	William H. Dreier - Iowa - Meeting in Atlanta, GA
	1968	Noble J. Gividen - New York - Meeting in Oklahoma City, OK
	1969	Olin Gresham - California - Meeting in Spokane, WA
1970	1970	Gordon Swanson - Minnesota - Meeting in Cincinnati, OH
	1971	Thomas J. Quick - Oregon - Meeting in Des Moines, IA
	1972	E. Roberts Stephens - Iowa - Meeting in Reno, NV
	1973	Thomas J. Sommerville - Oregon - Meeting in Philadelphia, PA
	1974	Everett Edington - New Mexico - Meeting in Springfield, MO
	1975	Began separation from the NEA
	1975	Tom Lawrence - Texas - Meeting in Portland, OR
	1976	David Gilliland - Iowa - Meeting in San Antonio, TX
	1977	Leo Soucy - New York - Meeting in Albany, NY
	1978	Walter Turner - Colorado - Meeting in Denver, CO
	1979	Ray Drage - Ohio - Meeting in Hyannis Port, MA
1980	1980	Completed separation from NEA
	1980	Anita Lohr - Arizona - Meeting in Madison, WI
	1981	Calvin Bones - Iowa - Meeting in Portland, OR
	1982	Glenn Thompson - Wisconsin - Meeting in Tucson, AR
	1983	Roy Brubacher - Colorado - Meeting in Rockport, MA
	1984	Rural Education Association Incorporated
	1984	James Jess - Iowa - Meeting in Manhattan, KS
	1985	Peter Schwalbenberg - Maine - Meeting in Olympia, WA
	1986	Jerry Horn - Kansas - Meeting in Cedar Rapids, IA
	1987	Fred Tidwell - Washington - Meeting in Little Rock, AR
	1988	Dwight Bode - Iowa - Meeting in Bismarck, ND

Past Presidents and History

	1989	Charlene (Popham) Rudolf - Maine - Meeting in Reno, NV
1990	1990	Patricia A. Laubach - North Dakota - Meeting in Colorado Springs, CO
	1991	Dave Trujillo - Colorado - Meeting in Jackson, MS
	1992	Bill Peter - Missouri - Meeting in Traverse City, MI
	1993	Gerald Hanson - Michigan - Meeting in Burlington, VT
	1994	Rene "Jay" Bouchard - New York - Meeting in Tuscaloosa, AL
	1995	Dean Swanson - Minnesota - Meeting in Salt Lake City, UT
	1996	Bennie McKay - Louisiana - Meeting in San Antonio, TX
	1997	Paul Street - Arizona - Meeting in Tucson, AZ
	1998	V. Pauline Hodges - Oklahoma - Meeting in Buffalo, NY
	1999	John L. Sullivan - Kansas - Meeting in Colorado Springs, CO
2000	2000	Mary Lou Gammon - Arizona - Meeting in Charleston, SC
	2001	George Brown - Texas - Meeting in Albuquerque, NM
	2002	Peter Kachris - New York - Meeting in Portland, OR
	2003	Al Eads, Jr. - South Carolina - Meeting in Kearney, NE
	2004	Mike Copeland - Oklahoma - Meeting in Indianapolis, IN
	2005	J.M. Edington, III - Arkansas - Meeting in Tucson, AZ
	2006	Robert Newhouse - Kansas - Meeting in Kansas City, MO
	2007	Gay Molnar - New York - Meeting in Oklahoma City, OK
	2008	Seth Adams - Texas - Meeting in San Antonio, TX
	2009	Don Stephens - Wisconsin - Meeting in Cincinnati, OH
	2010	Ray Patrick - Missouri - Meeting in Branson, MO



*"Education makes
people easy to lead,
but difficult to drive;
easy to govern, but
impossible to
enslave."*

Henry Peter Broughan

Acknowledgements

The National Rural Education Association wishes to acknowledge the following sponsors, organizations, and individuals whose support has made the Convention and Research Symposium a reality.

HOST

Missouri Association of Rural Education

SPEAKERS

John White, Washington, DC
Kwasi Asare, Washington, DC
Noelle Ellerson, Washington, DC
Paul Shirley, Rochester, IN

AWARDS

Edward D. Chance Award – Howell Wright and Sara Armstrong
Howard A. Dawson Best Research Paper –
NREA Foundation Hall of Fame – George Brown
Stanley A. Brzezinski Memorial Rural Education research award – Claudette
Morton

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Conference Pre-Session and Committee Meetings October 14

8:00 AM – 2:00 PM	ACT – Pre-Conference – Using Data to Make Educational Decisions
9:00 AM – 2:30 PM	<p>NREA Conference Pre-Session <i>Turning Around Low-Performing Schools: A Rural Perspective</i> Thursday, October 14th from 9:00 a.m. – 2:30 p.m. Cost: \$35 (materials and lunch)</p> <p>Join REL Central at McREL and REL Midwest at Learning Point Associates for an informative and interactive session with colleagues on emerging rural issues. This one-day session will feature Sam Redding, Director of the Center for Innovation and Improvement and John White, Deputy Assistant Secretary for Rural Affairs, U.S. Department of Education. Sam Redding will present a practical guide to turning around low-performing schools. John White will present and respond to questions about future planning for rural education. Following their presentations, panelists representing rural schools will have the opportunity to respond to the presentations as well as share their experiences with efforts to turn around low performing rural schools. This session will provide attendees with research-based strategies, peer feedback regarding the real time implementation of such strategies, and valuable perspective on the rural education landscape.</p>
9:30 AM	Executive Committee –Lake Louise
1:00 PM to 6:00PM	Editorial Advisory Committee – Naples Board Room
1:30 PM to 2:30 PM	Teacher of the Year Selection Committee - Florence Partners Committee - Barcelona Nominations and Elections Committee - Milan
2:45 PM to 3:45 PM	Awards and Recognition Committee - Florence Research/Higher Education Committee - Barcelona Ways and Means Committee - Milan Committee for Diversity - Venice Teacher Activity - Madrid
4:00 PM to 5:00 PM	Convention Advisory /Site Committee - Florence Membership Committee - Barcelona Procedures, Bylaws - Milan Technology/Telecommunications Committee- Venice

<http://www.nrea.net/>

102nd NREA Convention & Research Symposium

October 15, 2010

8:00 AM—8:50 AM

<u>Location</u>	<u>Presentation</u>
7:30 Versailles	Breakfast
Madrid	<p>REL Panel - Andrea Beasley, Kenwyn Derby, Cindy S. McIntee, J.D., Kai A. Schafft, Richard H. Smiley, Ph.D., Sara Wraight</p> <p>The Regional Educational Laboratory (REL) system is comprised of a network of ten laboratories, each of which has as its mission to serve the educational needs of their designated regions. The RELs provide access to high quality, scientifically valid education research through applied research and development projects, studies, and other related technical assistance activities. In 1990 the ten regional educational laboratories were recomputed at the same time that the Federal Interagency Committee on Education (FICE) group commissioned a study of rural education issues. Included in the award of federal contracts to the Labs was the requirement that 25 percent of Regional Laboratory effort be directed towards rural education, a requirement that continues to this day.</p> <p>This panel presentation will discuss new and emerging research activities taking place within the Lab system as they relate to rural education needs. Representing the RELs and discussing REL research will be Andrea Beasley (representing REL Central), Kenwyn Derby (representing REL West), Cindy McIntee (representing REL SW), Richard Smiley (representing REL NW), and Sara Wraight (representing REL Midwest). Kai A. Schafft (representing REL Mid-Atlantic) works with the National Lab Network to coordinate rural education efforts across the National Lab Network. Dr. Schafft will introduce the panelists, provide an overview of the Lab system, and moderate the discussion to follow.</p>
Milan	<p>Mr. Dana W. Koch - Online Teaching and Learning: Policy, Cost and Quality Considerations A growing number of schools offer online courses for students. Successful implementation requires planning, specific policy and active promotion. Attendees will learn about online program implementation, policy, cost and quality considerations.</p>
Salzburg	<p>Nathan Ambrose - Overcoming Barriers to Student Achievement: A Case Analysis of Appalachian High-Poverty Schools Becoming High-Performing Schools This qualitative case analysis focuses on how and why two high-poverty Appalachian high schools have become successful.</p>
Munich	<p>Robyn Converse, Dr. Luann Zellner - RTI and the Essentials to Implementation Do you want to know about how to actually implement RTI in your district? This presentation will help you learn and prepare to train your district in key modules of training</p>
Florence	<p>Dr. Bob Kellogg - Infusing Entrepreneurship in Rural Schools - Response to a Crisis Rural schools and communities face significant and growing loss of opportunities. These losses cause an outmigration of young people. This presentation will outline issues and potential responses to the crisis</p>
Barcelona	<p>Stephanie J. Richards, PhD, Deborah Watlington, PhD – Cyber bullying Cyberbullying is a different form of bullying that schools must deal with in the quest to ready students for the adult world. How is your district preventing and responding to incidents of cyberbullying?</p>
Venice	<p>Tami J. Roskamp, Michelle Andrews - Peaks and Valleys--A book study professional development activity for schools during difficult times. In tough financial times, rural school will be looking for ways to provide professional development for their employees. A book study could be just the ticket to provide that needed inspiration. The author of <i>Who Moved My Cheese</i> has written another bestseller that helps makes good and bad times work for everyone.</p>



102nd NREA Convention & Research Symposium

October 15, 2010
9:00 AM—9:50 AM

Location	Presentation
Madrid	<p>Boone, M - An Assets-based Approach to Rural Community Development: A Preliminary Study of a Rural Community This paper describes a preliminary study of a rural community employing Kretzmann and McKnight's community development theory. Implications of the theory for rural superintendent practice are explored.</p> <p>Chance, P/Crane, E - Leadership Development Needs for Rural Principals This presentation will provide an overview of the results from a survey regarding the leadership development needs of rural principals in Nevada. This research has implications for how rural principals continue to develop their leadership skills and gain new knowledge necessary to lead school improvement efforts.</p>
Milan	<p>Howley, C/Hambrick, K - You Can't Get There from Here: The Hollowing Out of Rural North Carolina The purpose of this study is to explore how rural youths' plans for adulthood are influenced by socioeconomic class dynamics and attachment to place—and what this may mean for rural places in a new century.</p> <p>CHornberger, R, MacGregor, Cythia - Predictors of Academic Success for Conditionally Admitted First-Time Freshmen at a Four-Year Public University This is a summary of a study that examined predictors of academic success and first to second year retention for conditionally admitted first-time freshmen at a public, four year institution.</p>
Salzburg	<p>Michael Jinks, Jerry Cochran - Drowning in Trophies: How to manage your sea of awards! Over time the awards and trophies earned by students create a serious display, storage, and management problem. Here are ideas to solve it!</p>
Munich	<p>Bryan C. Hutchins, Judith L. Meece, Soo-yong Byun - Planning for the Future: An Investigation of Work and College-Bound Rural Youth This presentation reports on the postsecondary vocational and education plans of over 8,000 rural youth who took part in the Rural High School Aspirations study.</p>
Florence	<p>Bonnie Leedy- Using Websites to Inform your Publics Learn how you can improve communications with your publics using a corporation or building website.</p>
Barcelona	<p>Jennifer Prince - More than Computers: 21st Century Literacies in the Rural Language Arts classroom. 21st Century Literacies are often viewed as the use of computers. This presentation will explore the other, often overlooked, technologies that benefit rural 21st century Language Arts curricula.</p>
Venice	<p>Margaret P. Weiss, Judith L. Meece, Thomas W. Farmer - Preparing Rural Youth for the Future: School Administrators' Perspectives This presentation reports responses from 57 school administrators in the Rural High School Aspirations study to questions about academic programs, student outcomes, available jobs, and wishes for their schools.</p>

"Education costs money, but then so does ignorance."

Sir Claus Moser

102nd NREA Convention & Research Symposium

October 15, 2010
 10:00 AM—11:20 AM
 11:30 AM—1:50 PM

<u>Location</u>	<u>Event</u>
10:00 AM Windsor	Call to OrderDon Stevens, Past President InvocationAl Eads, Past President Welcome to Branson..... Recognition of NREA Partners...Don Stevens, Past President Introduction of the Color Guard.....Ray Patrick, President Salute Our Country,.....Branson High School AFJROTC Color Guard Message From Secretary DuncanRay Patrick, President
10:20 AM Windsor	U.S. Department of Education Tech Summit II How can we use technology to improve and broaden instruction in America’s rural schools? Hear the elements of the national technology plan here.....Kwasi Asare, United States Department of Education

<u>Location</u>	<u>Event</u>
11:30 AM – 12:00 PM Versailles	Exhibits Open
12:00 PM – 1:20 PM Windsor	Lunch and a Conversation with John White, USDOE Opening Comments.....Cindy McIntee, President –Elect IntroductionsCindy McIntee, President –Elect NREA Membership Development Award.....John Hill, Executive Director NREA Ray Drage Membership Attendance Award.....John Hill, Executive Director NREA Lunch Introduction of John White.....Cindy McIntee, President –Elect
1:30 PM -1:50 PM Versailles	Dessert in Exhibition Area



102nd NREA Convention & Research Symposium

October 15, 2010

2:00 PM—2:50 PM

<http://www.nrea.net/>

Location	Presentation
Madrid	<p>McHenry-Sorber, E. Sorber, N.— Memories of the One Room School: Tracking the Historical Foundations of Contemporary Rural Education Discourse.</p> <p>This history explores memories of the teachers and students of one-room schools in one Pennsylvania district prior to consolidation (1910-1963). The purpose is to contribute to our understanding of how people draw upon personal educational memories to construct meanings of schools, schooling, and teachers within their rural communities today.</p> <p>Harmon, H/Morton, C Montana Frontier School Districts: Challenges and Practices—This session will reveal results of a two-year study of challenges and sustainability practices in “frontier schools” of Montana conducted by the Montana Small Schools Alliance.</p>
Milan	<p>James Freeland and William McInerney - Financial Effects of School District Collaboration For the past four years certain school corporations (districts) in Indiana have solicited studies financed by the state that explore the possibilities of school district consolidation. These studies have examined counties which contain multiple school corporations, exploring the educational and financial benefits of consolidation and/or collaboration between these corporations. Because the studies are county-based, the school corporations involved are located close together, most often contiguous. The state of Indiana has during this time experienced the same economic slowdown that has afflicted the rest of the country, and school funding has been severely impacted. This paper reports on a study of these school corporations, exploring the financial impact of actions recommended in the studies and/or resulting from the collaborative processes generated by the studies, in an effort to determine whether the hoped-for financial benefits of school district collaboration have in fact occurred.</p>
Salzburg	<p>Andy Jay Arbeitman - Superintendent Portfolios; A Board of Education's Document of Accountability This is a great way of sharing and maintaining accountability in a school district between the superintendent and the board of education. In today's educational world of documentation, this is a great resource and ongoing portfolio of leadership.</p>
Munich	<p>Donald Fry, Ed.D. - Spirit in Leadership Participants will reach an understanding of leadership characteristics from a different perspective. As participants examine these traits in the Mental, Physical, Emotional and Spiritual ranges, they will understand how leadership affects teachers.</p>
Florence	<p>Bill Nicely, Duane Martin, Michael Jinks - The Transitioning Administrator - key concepts for success as your career develops. Rural administrators seem move to new positions with some regularity. What skills should a school leader cultivate to sustain success and build credibility in an effort to extend and enhance one's career?</p>
Barcelona	<p>Molly Rumsey - The Online School for Girls opens doors for any girl, anywhere The Online School for Girls was founded to provide high-quality classes to girls around the world. Our courses are challenging and engaging. Come learn more and see classes in action</p>
Venice	<p>Janet Smith, Michelle Andrews, Don Smith - School-Community Engagement Offer Professional Role Models Isolated rural students have fewer professional role models. Abingdon, IL and its school district use technology and professional development to bridge the gap through innovative programming.</p>

102nd NREA Convention & Research Symposium
October 15, 2010
3:00 PM—3:50 PM

<u>Location</u>	<u>Presentation</u>
Madrid	<p>Eppley, K - Toward a Contextually Relevant Rural Teacher Preparation: Four Views from the Field - The purpose of this study is to initiate discussion about what might make a teacher preparation program a <i>rural</i> teacher preparation program. What is important for pre-service teachers to know?</p> <p>Hardre - Across State Lines: Contrasts in Rural High School Students' Motivational Profiles in Indiana And Colorado - This research examined how rural high school students' perceptions and motivational profiles differ between two US states, Indiana and Colorado. Findings inform motivation research and rural education research</p>
Milan	<p>Louis Cicchinelli, Zoe Barley - Evaluation for Rural Schools and Districts for Successful Reform This session provides copies of and discusses a guide for rural school evaluation. Evaluating initiatives or programs, not just because it's a requirement, but for success, necessitates making mid-course corrections</p>
Salzburg	<p>Marilyn Dishman-Horst, Kathy Spilloman, Pam Sells, Ann George - Partnership Brings Middle Level Math to Life Presenters will share results of a partnership among a university, the community, and schools, formed to bring hands-on math to teachers and students in over 20 schools during the past three years.</p>
Munich	<p>Anthony Hartsfield, Ken Wilson, Mark Iglehart - Consumer Driven Health Plans: Advantages and Responsibilities - Understanding the advantages and responsibilities for individuals and organizations of Consumer Driven Health Plans and associated Health Saving Accounts will allow consumers to make informed decisions.</p>
Florence	<p>Dr. Anne Budde, Dr. Donna McCaw, Dr. Carol Webb - Factors Influencing Female Principals' Pursuit of the Supintendency in the State of Iowa - The purpose of this study was to explore the reasons that influence the decision of Iowa female principals to pursue or avoid pursuit of the superintendent position.</p>
Barcelona	<p>Susan Day Scherz, Shu-Yuan Lin - Asian and Hispanic Families: Opportunities and Challenges in Rural Education - This presentation examines challenges and opportunities facing parental involvement of Hispanic and Asian families attending rural schools in the Inter-mountain West. Cultural, linguistic and social integration influences will be discussed</p>
Venice	<p>Anne Walker, Ph.D. - Challenges and Solutions in Rural ELL - Education The number of ELLs in rural schools is dramatically increasing, and yet the challenges are daunting. Learn how one rural school district is making their ELL program a community-wide success!</p>



"The secret of education is respecting the pupil."

Ralph Waldo Emerson

102nd NREA Convention & Research Symposium

October 15, 2010
4:00 PM—??

<u>Location</u>	<u>Event</u>
4:00 PM Innsbruck	Delegate Assembly Meeting
5:00 PM Innsbruck	NREA Membership Meeting
6:00 PM St. Moritz/ Heidelberg	President's Reception
7:00 PM St. Moritz/Heidelberg	NREA Foundation Auction

102nd NREA Convention & Research Symposium

October 16, 2010

8:30 AM—9:20 AM

<u>Location</u>	<u>Presentation</u>
7:30 Versailles	Breakfast
Madrid	<p>Setting the Agenda for Rural Research, Patti Chance, Hobart Harmon, and John Easton: In this session we are inviting practitioners and researchers to join in a discussion about identifying important research questions regarding rural schools, centered on two topics relevant to rural school teachers and administrators: (1) Leadership Development in Rural Schools and (2) Personnel Recruitment, Retention, and Development in Rural Schools. The purpose of this session is to engage practitioners and researchers in a dialogue to establish a research project to be carried out in the following year regarding each of these topics. The expected outcome of this session is to identify salient questions regarding each of these topics. The session will begin with preliminary questions about these topics. Participants will be asked to help refine essential questions in the expectation of carrying out such research. If you have interest in either of these topics, either as a researcher or practitioner, we encourage you to attend. Representatives from the U. S. Department of Education and the National Center for Research on Rural Education (R²Ed) will participate in the dialogue associated with this session.</p> <p>In a follow-up session, researchers, in cooperation with the U.S. Department of Education and the National Center for Research on Rural Education, will develop a plan for cross-state collaboration in carrying out these research projects in the following year.</p>
Milan	<p>Rick Bryant, Chris Mitchel - ACT Partnerships for Continuous School Improvement The session will focus on strategies that have been used by schools and districts and the associated positive results they have realized through the use of ACT solutions.</p>
Salzburg	<p>Mary Lou Gammon, Ph.D, Yvonne Shay, MA - An Audit to Look Forward To The word "auditor" usually sends chills up administrator spines. Going through a curriculum audit, however, can actually be a pleasant and informative experience.</p>
Munich	<p>Matthew J. Mann, Gerri M. Maxwell PhD - Rural principals' perspective on curriculum development and planning. This paper examines the viewpoint of the rural and small school administrator and the struggles of those administrators to implement a high quality curriculum with limited faculty and financial resources</p>
Florence	<p>Dr. Mark D. Hansen - A Comparison of Elementary, Middle, and High School Teachers' Orientations Toward Motivating Student This research study confirmed that high school teachers prefer more controlling, and less autonomy-supportive responses to common educational scenarios than do elementary and middle school teachers.</p>
Barcelona	<p>Jody C. Isernhagen - Improving Rural Student Writing This presentation will examine Nebraska Statewide Writing Assessment data and the implications of these results for writing achievement in rural schools.</p>
Venice	



102nd NREA Convention & Research Symposium

October 16, 2010

9:30 AM— 10:20 AM




<u>Location</u>	<u>Presentation</u>
Madrid	<p>Setting the Agenda for Rural Research, Patti Chance, Hobart Harmon, and John Easton: In this follow-up session, researchers interested in developing and participating in a research study based on one of two topics (Leadership Development in Rural Schools, or Personnel Recruitment, Retention, and Development in Rural Schools) will collaborate to define a research study related to one of these topics. The expected outcome of this session is to compose a research team for each topic, whose members will commit to developing and implementing the tentatively designed study. Team members will continue collaboration following the conference through virtual tools and participate in a multi-state collaborative research project as initiated in this session. Staff of the National Center for Research on Rural Education will contribute to this session by providing information regarding the Center's possible support role in assisting each research team. Representatives from the U.S. Department of Education will participate in the discussions surrounding the research design for each study.</p>
Milan	<p>Robyn Converse, Dr. Luann Zellner - RTI and the Essentials to Implementation Do you want to know about how to actually implement RTI in your district? This presentation will help you learn and prepare to train your district in key modules of training.</p>
Salzburg	<p>Shannon Hoffman - Is the West Virginia PROMISE scholarship keeping its promise? The West Virginia PROMISE was created with the intent to improve academic achievement, promote access to higher education, and retain the "best and brightest" students in West Virginia. However, not all students have the same opportunity to apply and keep the scholarship.</p>
Munich	<p>Greg McKenzie - The Next Generation of Superintendent Evaluation - A Systematic Approach to Accountability & Planning Using a standards-based model to measure superintendent, board and district-wide performance with 360° feedback from all stakeholders gives a comprehensive review of district operations. The "next generation" of superintendent evaluation</p>
Florence	<p>Sandra Watkins - Advanced Learners: Implementing Research and Best Practices into Rural Schools Rural schools are the ideal place to address the needs of advanced learners! Come learn how to restructure your instructional delivery system to meet the needs of these students.</p>
Barcelona	<p>Donna McCaw, Jill Jolene Myers, Leanda Hemphill, and Tammy Roskamp - Cyberbullying: The Law, The Leader, and some Lessons This powerful workshop will give all participants a brief review of the law AND a comprehensive MATRIX to use for disciplinary actions. The session is interactive and extremely application oriented.</p>
Venice	

102nd NREA Convention & Research Symposium

October 16, 2010

10:30 AM—1:00 PM

<u>Location</u>	<u>Event</u>
10:30 AM Versailles	Visit Exhibits
11:45 PM Windsor	<p>NREA Hall Of Fame Award and the National Teacher of the Year Awards Banquet</p> <p>Opening Comments.....Steve Breckon Chair of the Rural Teacher of the Year Selection Committee</p> <p>Introductions.....Steve Breckon Chair of the Rural Teacher of the Year Selection Committee</p> <p style="text-align: center;"><u>Lunch</u></p> <p>Recognition of the 2009-2010 Essay Winners.....Al Eads, President, NREA Foundation</p> <p>Recognition of the NREA Hall of Fame Inductee, George Brown....Al Eads, President, NREA Foundation</p> <p>Recognition of the 2009-2010 NREA Rural Teacher of the Year.....Steve Breckon, Chair of the Rural Teacher of the Year Selection Committee</p> <p>Special presentation by the 2009-2010 NREA Rural Teacher of the YearTracy Denny</p> <div style="text-align: center;">  </div>
Versailles	Please visit our Exhibitors



"Teaching is the profession that teaches all the other professions."

Author Unknown

102nd NREA Convention & Research Symposium

October 16, 2010
1:30 PM— 2:20 PM

<u>Location</u>	<u>Presentation</u>
Madrid	<p>Cogdell, V Rural Parents Navigating College Choice - This qualitative study explores the unique roles of rural parents of first-generation students and seeks to validate the need for diverse perspectives in research related to college choice.</p> <p>Howley - Serving Displaced Workers: A Rural Community College Initiative The purpose of the proposed paper is to examine the start up of a rural community college project designed to help displaced workers gain the skills and credentials needed to acquire local jobs.</p>
Milan	<p>Susan Sheridan, Todd Glover, Gina Kunz, Jim Boviard - Activities of the National Center for Research on Rural Education- This presentation will provide an update of the research and outreach activities of the National Center for Research on Rural Education, funded by the Institute for Education Sciences.</p>
Salzburg	<p>Heather Caram, Joyce Brandes, Karen Haring, David Lovett - Integrated High School Self-Determination and Self-Advocacy Pilot Program Audience members will learn about an integrated high school pilot program that teaches students with and without disabilities to be self-determined and effective advocates in school and beyond.</p>
Munich	<p>Scott V. Graham, Matt Hutcheson, Dave Wishard, Charles Wicker, Helene Nawrocki - Integrated High School Self-Determination and Self-Advocacy Pilot Program To discuss the successful partnership amongst the five school districts in Potter County Pennsylvania.</p>
Florence	<p>Gerri M. Maxwell PhD - Three Equity Oriented Change Agents Speak Out About What Makes Them Tick And How They Transformed Three Low Performing Rural Schools - This is a paper presentation revealing the results of one study of three equity oriented change agents and how they transformed three rural low performing low SES schools in Texas.</p>
Barcelona	<p>Vicki VanTuyle - The Revolving Door in Rural Education: New Teacher Retention Issues and Answers Many new teachers enter a revolving door in rural/small school settings. They come. They go. Learn what motivates them, discourages them, and keeps them. Join a discussion that shares solutions.</p>
Venice	<p>Heather E Duncan - Socializing Rural Principals: Perceived Priorities - An exploration of socialization of beginning and experienced rural principals revealed priority needs for development in data driven decision-making, instructional leadership, working with difficult faculty members, and difficult parents.</p>

102nd NREA Convention & Research Symposium
October 16, 2010
2:30 PM— 3:20 PM

<u>Location</u>	<u>Presentation</u>
Madrid	<p>Harmon - Legacy of the NSF Rural Systemic Initiatives: Teacher Development and Lessons Learned - This session will reveal how the professional development legacy of the RSIs had an impact on those persons most responsible for the quality of mathematics and science education received by students: their teachers.</p> <p>Barley – A Study of the Implementation of Supplemental Educational Services (SES) in Rural Schools in Seven States in the High Plains of the United States - This study is a follow-up to a study of the implementation of Supplemental Educational Services (SES) in rural schools in seven states in the High Plains of the United States. We had learned from interviews with state educational agency contacts that rural schools were having difficulty implementing the SES program.</p>
Milan	<p>Robert Rustand - The Online Teachers College at Western Governors University: An Affordable, National Resource for Developing Home Grown Educators. Graduates of the online Teachers College at WGU are licensed in 49 states and US territories. The program is a proven solution for reaching rural residents and working adults who want to become a teacher and cannot access a campus-based degree program.</p>
Salzburg	<p>Patricia A. Cruzeiro - Teacher Leaders...The Other Faces of Leadership and Management School principals are not the only individuals who can lead school personnel for stronger programs. Teacher leaders are the answer.</p>
Munich	<p>Michael Jinks, Doug Thomas, Sandy Hutchinson, Jim Bowman - Rural Principal Preparation Program: Striving to Improve the Candidate Pool for New Principals in Rural Schools How can the preparation of aspiring administrators for rural schools be improved? The RPPP is more than an ivory tower idea - it is specifically crafted for rural educators.</p>
Florence	<p>Michael Redburn - Administering Special Education Programs in Montana's Rural Schools: A First Step in Understanding the Challenges A presentation of research into functions and challenges facing school leaders in providing special education services in rural settings, including a round-table discussion of implications for administrator preparation</p>
Barcelona	<p>Mr. Robert Falk, Mr. Terry Stanley – A Pennsylvania school district has been recognized by the governor and secretary of ed. because it is the second poorest district in the state and have the second highest percentage of gains state wide on the state assessments over the past seven years</p>
Venice	<p>Dr. Sandra Watkins, Dr. Vicki VanTuyle - Rural and Small Schools: Critical Research to Support Their Efficacy Come join this lively presentation on the most recent research supporting the efficacy of rural and small schools. Walk away with the facts and figures to become an NREA ambassador.</p>



102nd NREA Convention & Research Symposium
 October 16, 2010
 3:30 PM— ??

<u>Location</u>	<u>Presentation</u>
Venice	NREA Foundation Board of Directors Meeting
	Visit Branson


<http://www.nrea.net/>

102nd NREA Convention & Research Symposium
 October 17, 2010
 8:00 AM— 8:50 AM

<u>Location</u>	<u>Event</u>
Barcelona/Madrid	Church Service

102nd NREA Convention & Research Symposium

October 17, 2010
9:00 AM— 9:50 AM

<u>Location</u>	<u>Event</u>
Windsor	<p>General session : NREA Awards Program and the Report from Washington</p> <p>Opening Comments.....Phil Gerik, President –Elect Designate Edward D. Chance Best Dissertation Awards.....Patti Chance Howell Wright and Sara Armstrong Howard A. Dawson Best Research PaperPatti Chance TBA Stanley A. Brzezinski Memorial Rural Education research Award.....Gaye Molnar and Claudette Morton Introduction of Speaker.....Phil Gerik, President –Elect Designate</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Report from WashingtonNoelle Ellerson</p>

Research Symposium

October 17, 2010
10:00 AM— 10:50 AM

<u>Location</u>	<u>Event</u>
Windsor	Brunch




"The educator must above all understand how to wait; to reckon all effects in the light of the future, not of the present."

Ellen Key, 1911

102nd NREA Convention & Research Symposium

October 16, 2010
11:00 PM— 11:50 AM

<u>Location</u>	<u>Event</u>
Windsor	<p style="text-align: center;">General Session</p> <p>Opening Comments.....Ray Patrick, President</p> <p>Recognition of the Past Presidents.....Ray Patrick, President</p> <p>State of the NREA.....Ray Patrick, President</p> <p>Introduction of the 2010-2011 President.....Ray Patrick, President</p> <p>Looking Ahead to 2011.....Cindy McIntee, President</p> <p>Introduction of the Speaker... ..John Hill, Executive Director</p> <p>The Volunteer Economy; Reviving Rural CommunitiesPaul Shirley</p> <p>Welcome to Hilton Head.....George Brown</p> <div style="text-align: center;">  </div> <p style="text-align: center;">Door Prizes</p>

102nd NREA Convention & Research Symposium
October 17, 2010
12:00 PM— 1:00 PM

<u>Location</u>	<u>Event</u>
Naples	NREAC Meeting



Our Vision



"The NREA will be the leading national organization providing services which enhance educational opportunities for rural schools and their communities."

NOTES

NOTES



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